

# Nettleham Church of England Aided Junior School News



Getting ready to perform! Our Laurel and Hardy.



Strumming some chords with Mr Varlow



Year 4 thinking deeply in RE

## A great start!

We are very impressed with the progress that the children are already making this school year. Their approach towards learning and each other has been excellent, their attitude towards events such as our harvest festival and 'off timetable days' has been stunning, they consistently impress our many visitors and they are simply a joy to have around school.

Our older children have proved to be simply brilliant at taking on board additional responsibilities and leading an amazing array of lunchtime clubs.

## Save the Date!

### Christmas Plays

Year 3 Performance – Friday 13<sup>th</sup> December  
2pm

Year 6 Performance – Tuesday 17<sup>th</sup> December  
– 6.30pm

Although it's a long way off – we'll soon be thinking about our Christmas plays!

Please put the dates and times into your diary...more details about tickets to follow.

## Join the PTA...Its Disco Time!

Our PTA is getting into fully flow as we head towards the festive season.

Our first school disco of the year will be on **Friday 1<sup>st</sup> November (6pm – 7.30pm )**. Tickets are £2.50, including entry and hot dog/drink, and on sale in school now - you can send the money in with the children or buy them from our office.

**The date for our Christmas Fayre has been set as Friday 29<sup>th</sup> November 2019. New PTA members are always welcome – if you are available to help please contact us at school. We would love to enrich and enhance this area of school life with your skills and ideas.**

### **PARKING** and morning arrivals

- Thank you so much for your understanding this week with the roadworks outside school. It's great to see so many people taking such care to keep our children safe. **It's a good time to remind everyone to please not park on the pavement, in the 'zig zag' school safety zone or block people's driveways.**
- I am afraid process for replacing our crossing patrol is, unfortunately, still 'ongoing'. Please continue to exercise extra care outside school.
- The gate to the school playground is not opened until 8.45am by member of staff who then remains there to control access to and from the playground.
- Children who legitimately need to arrive earlier – those delivered in taxis and those who are coming into school early for small group work, 1:1 sessions and pre-school clubs – should enter school via the main entrance at the front of school.



## Key Dates for the Term

Friday 1st November – Foodbank Friday  
 Friday 1st November – PTA Disco – 6-7.30pm  
 Monday 4th November, Tuesday 5th  
 November and Thursday 7th November -  
 Open Afternoons  
 Thursday 7th, 14th, 21st and 28th November –  
 SUMO Parent Course – 6.30-8pm  
 Friday November 15th – Rhubarb Theatre  
 Performance in school pm  
 Friday 22nd November - Dress Down Day for  
 Christmas Fayre prizes  
 Monday 25th November - Whole school flu  
 immunisation – Y3 – 6 – 11am onwards  
 Friday 29th November – PTA Christmas Fayre  
 Friday December 13th – Year 3 Performance  
 2pm  
 Friday 13th December – School Choir Singing  
 at Lincolnshire Police Carol Service in Lincoln  
 Cathedral – 7-9pm  
 Tuesday 17th December – Y6 Choir at Buddies  
 Dementia Café – 1.30pm  
 Tuesday 17<sup>th</sup> December – Y6 Performance –  
 6.30pm  
 Wednesday December 18th – Party Day  
 including theatre performance pm  
 Thursday December 19th – Christmon  
 Service in Church 11.00am (Whole School)

## Focus on Reading

At the end of last half term we had a wonderful 'Story Day' with the children really enthused about books and reading. We're keen to keep the momentum going and would like to offer some tried and tested ideas to help reading at home.

*At the same time we are really keen to hear about what works for you. Please get in touch and share what is successful.*

### 10 Tips on Hearing Your Child Read

#### 1. Choose a quiet time

Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.

#### 2. Make reading enjoyable

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

#### 3. Maintain the flow

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

#### 4. Be positive

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.

#### 5. Success is the key

Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'.

#### 6. Visit the Library

Encourage your child to use the library regularly.

#### 7. Regular practice

Try to read with your child on most school days. 'Little and often' is best.

#### 8. Communicate

Your child has a reading record/planner. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.

#### 9. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

#### 10. Variety is important

Remember children need to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems, and information books.