Year 6 Timetable – week beginning Monday 13th July 2020– Animals including humans

| Day 1 - completed in School | Day 2 – completed in School | Day 3 | Day 4 | Day 5 |
|--|---|--|----------------------------------|----------------------|
| Reading | Reading | Reading | Reading | Reading |
| Read to Pleasure for at least 30 | Read to Pleasure for at least 30 | Read to Pleasure | Read to Pleasure for | Read to Pleasure for |
| minutes | minutes | for at least 30 | at least 30 minutes | at least 30 minutes |
| | | minutes | | |
| Spelling | Spelling | Spelling | Spelling | Spelling |
| Spelling Shed 10/15 minutes | Spelling Shed 10/15 minutes | Spelling Shed | Spelling Shed 10/15 | Spelling Shed 10/15 |
| | | 10/15 minutes | <u>minutes</u> | <u>minutes</u> |
| Maths | Maths | Maths White Rose Math | Maths | Maths |
| Year 6 Summer Themed Maths Activity Booklet Revise work with Fractions, Roman Numerals and area of 2D shapes. | | Vertically opposite angles Video Worksheet Answers Angles in triangles Video Worksheet Answers Angles in quadrilaterals Video Worksheet Answers Angles in polygons Video Worksheet Answers Continue Maths Shed | | |
| | Торіс | Торіс | Торіс | Торіс |
| Science - Animals Including Humans | | | | |
| • L.O - Children can explain | I can describe how scientific | Complete anothe | r <u>mini body project </u> - (| choose which colour |
| the impact of drugs and alcohol | evidence highlighted the dangers of | you would like to d | lo. Only do one colour p | oer week. |
| on the body. | smoking. | · | · | |
| | 4) 1) Read through impact of | | | |
| 1) Read through impact of | drugs and alcohol on the | | | |
| drugs and alcohol on the | body powerpoint | | | |
| body powerpoint | | | | |
| | (Tobacco - Timeline) | | | |
| 2) <u>Further info on Alcohol</u> | | | | |
| slideshow too | Using the Dangers of smoking slide | | | |
| a) = 1 11 11 11 | show and further child lead research | | | |
| 3) Task - Using the diagram label the effects of drugs on | - Complete the review questions: | | | |
| the body. | In what ways is smoking | | | |
| Use <u>labelled</u> or <u>unlabelled</u> body | dangerous for a smoker and | | | |
| diagram. | for those around them? | | | |

| _Use the labels that are organised as: Level 1 Level 2 Level 3 | 2) What harmful substances do cigarettes contain? 3) How can smoking damage your body? These can be displayed as the child wishes - poster, powerpoint etc. | | | | | |
|---|--|---|--|--|--|--|
| Science - Animals Including Humans | | | | | | |
| Watch Dr Chris and Dr Xand Investigate - Alchol 30 minutes | Other useful Videos are: Dr Chris and Dr Xand investigate - mental Health Dr Chris and Dr XAnd investigate - The Life Fix | | | | | |
| Creative | Cr | reative | PE | | | |
| Shout Out Art - | | Use this link on Pinterest : | Experiment with : | | | |
| Shut out from the past Shout out to the now Shout out to the future | | http://www.artwithmrsfilmore.com/ab stract-self-portraits-2nd- grade/#comment-7 | 10 Virtual PE Lessons Your Kids Will Love While School's Out | | | |
| 2. Shout out to the now | End of Year Preparation | stract-self-portraits-2nd- grade/#comment-7 | Your Kids Will Love | | | |

3) Children to bring in food item for bubble picnic

Mrs Hollamby and Ms Summerlin - Friday 17th July

Mr Grafton/Mrs Verdon, Mrs Barbosa & Mr Spowage – Monday 20th July