Please use this as a suggested guide to which questions you should aim to complete and which ones you can do as a challenge.
If you find any questions difficult after having had a go at it, feel free to move on to the next question. Alternatively you can email us and we'd be more than happy to give you a helping hand.

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Learning Objective | To read and understand the information shown in line graphs | To read the question carefully to interpret line graphs in more detail. | To interpret more than one line of data on a line graph | To apply our knowledge of line graphs to solve problems. | To plot points and create your own line graphs |
| Video Links | $\frac{\text { https://vimeo.com/428 }}{\underline{002041}}$ | https://www.youtube .com/watch?v=0Wkqf <br> JBfXic | $\frac{\text { https://vimeo.com/428 }}{\underline{002041}}$ |  | $\frac{\text { https://vimeo.com/428 }}{\underline{002106}}$ |
| Resources | Task One - <br> Understanding line graphs <br> Task One Answers | Task Two - Hot Drinks Line Graph Activity Sheets | Task Three - Holiday Temperatures <br> Extra Graph Online Practice: use this link https://uk.ixl.com/ma th/year-5/interpret-line-graphs | Task Four - Line Graphs and Problem Solving <br> Task Four Answers | Task Five - Drawing Line Graphs <br> Task Five Answers |
| Suggestions <br>  <br> Top Tips | For the video link - you only need to watch up to the point 5:42 to help you with today's task. <br> Complete questions 1 and 2. <br> Extension task: question 3. | There are three levels for this task - one, two or three stars. Choose a level you feel most confident with. | For the video link - you will need to watch from the point 5:42 to the end of the link. <br> To help you with answering today's questions - on the task sheet, please add to the key: <br> Jasper $=$ Greece <br> Sonia = Cornwall | Please complete questions on pages 1 and 2. <br> Extension task: page 3 | Complete questions 1 and 2. Question 3 might be a challenge - have a go if you can! Question 4 - plot the times of the sunrise in one colour then join up all the points. Now do the same for the sunset but in a different colour. |

