If you find any questions difficult after having had a go at it, feel free to move on to the next question. Alternatively you can email us and ask for some assistance.

| Day | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Learning Objective | To order a set of angles | To classify different angles | To measure accurately with a protractor | To calculate missing angles in a triangle | To calculating angles on a straight line |
| Supportive Video Links | Ordering Angles | BBC Bitesize What is an angle? <br> Angle Song | White Rose Measure with a protractor <br> BBC Bitesize Reading Protractors | BBC Bitesize Angles in a Triangle <br> Finding the 3rd angle |  |
| Resources | Lesson 1 Ordering Angles | Lesson 2 <br> Acute, obtuse and right angles | Lesson 3 <br> Measuring with a protractor (protractor included on the task sheet) <br> Lesson 3 Answers | Lesson 4 <br> Calculating the missing angles in a triangle (see below) <br> Lesson 4 Answers <br> Extension Task | Lesson 5 <br> Calculating angles on <br> a straight line <br> Lesson 5 Answers |
| Suggested Questions | There are three levels to this task - please choose the level you feel most confident away. | Remember to use a corner of a piece of paper (or a set square if you have one?) to compare the angles to a perfect right-angle. This will help you see if the angle is greater or less than $90^{\circ}$ | Please complete questions 1 - 5 <br> Challenge Question question 6 | *For question 9 remember that with an isosceles triangle, the two base angles of a triangle are the same.* <br> Extension Task - for extra practice with measuring using a protractor too. | Please complete questions 1 - 3 <br> Challenge Questions $4-8$ |

