

# Year 5 Weekly Timetable

Week commencing 29<sup>th</sup> June 2020

Hello Year 5, thank you ever so much for those of you who have returned your report comments and end of year task, it has been lovely to read your thoughts about our time together in Year 5. If you haven't yet returned these forms, could we please ask you to send them to [Year5@Nettleham-Junior.Lincs.sch.uk](mailto:Year5@Nettleham-Junior.Lincs.sch.uk) as soon as you can so as we can add your child's comment on to their end of year report before the end of the week. (If you need this task printed out in order to complete it, please email us to let us know and we can arrange for a copy to be picked up from school.)

Please find below the suggested timetable of activities to provide some structure over the next week if you wish to follow it. Please be aware that lots of these resources are on our school website, within the associated subject folder. Please choose subjects you enjoy doing, but try to also do subjects you may find more of a challenge too, you can share your sense of achievement with us! You do not have to cover all of these tasks and you don't need to complete each task as if it is one lesson – take them as far as you would like to on one day, then you can come back and continue with them the next day.

Literacy	Poetic Features & Spellings	Maths
<p>Poetry</p> <p>Creating images using figurative language. Watch this week's video. <a href="#">Using Poetry to Create Images</a></p> <p>Useful links: <a href="#">BBC Making Pictures with Words</a> <a href="#">BBC Metaphors and Similes</a> <a href="#">BBC Personification</a></p> <p>Watch this to help you perform your finished poem. <a href="#">BBC How to perform poetry</a></p> <p>We would also like to include a comprehension for you to complete this week based on the poem we have focused on above.  <a href="#">A Poem to be Spoken Silently</a> <a href="#">Comprehension Questions &amp; Answers</a></p>	<p>To complement your literacy work this week, we thought we would focus on the difference between the three aspects of figurative language: <a href="#">Similes, Metaphors and Personification</a></p> <p>For further clarification, you may wish to look at: <a href="#">BBC Metaphors and Similes</a> <a href="#">BBC Personification</a></p> <p>Then complete this task to test your understanding <a href="#">Identifying Similes, Metaphors &amp; Personification</a></p> <p>Make sure you log in to Spelling Shed to practise this week's <b>Spelling List</b>. They are available here: <a href="#">Spelling Shed.</a></p>	<p>Mrs Wicks/Mrs Nicholl's group Please use this link to access your work: <a href="#">The Hurdling Hexagons</a></p> <p>Mr Handley/Mrs Wicks' group <a href="#">The Skiing Stars</a> <a href="#">White Rose Maths Week 10</a></p> <p>Mr Spowage's group <a href="#">The Cycling Cylinders</a> <a href="#">White Rose Maths Week 10</a></p> <p>Don't forget to keep practising using your mental maths skills using <a href="#">Maths Shed.</a></p>
Science	DT	P.E
<p><b>It's time for some Science with Mr Spowage!</b> (Please note: The following work has been set to cover the next <b>two weeks</b> of Science. Work through the videos and the quiz at your own pace – there are plenty of experiments to have a go at too.)</p> <p>Watch the two videos below:  <a href="#">Reversible and irreversible changes video link</a>  <a href="#">Chemical reactions video link</a></p> <p>When you have watched them both, have a go at completing the questions on the quiz below. (All of the answers are contained in the two videos!) <a href="#">Science with Mr Spowage Reactions Quiz</a></p> <p>Why not have a go at one of the experiments at home, or can you find your own example of a chemical reaction to share with others? If you have a <b>photo, video or some results</b> to share, send them in to: <a href="mailto:Year5@Nettleham-Junior.Lincs.sch.uk">Year5@Nettleham-Junior.Lincs.sch.uk</a> <b>Adult supervision may be required to complete some experiments so check with someone at home first!</b></p>	<p><b>Time to build your bridges.</b> Can you build a bridge from just 4 sheets of A4 paper that is strong enough hold the 3 different weights without using any tape or glue?</p> <p>Watch this week's video.  <a href="#">Bridges - The Challenge</a></p> <p><b>Adult supervision is required to complete the different weight tests so have an adult ready to help you!</b></p> <p>Remember to send in the photos of your bridge holding the 3 different weights along with your short evaluation to: <a href="mailto:Year5@Nettleham-Junior.Lincs.sch.uk">Year5@Nettleham-Junior.Lincs.sch.uk</a></p> <p>I will share my successful bridge design with you next week.</p>	<p>In school we have been completing the daily live workout by <a href="#">Joe Wicks at 9 – 9:30am</a>. It's a great way to start the day. You can always catch up with the live recordings later or look at his 5 or 8 minute workouts on his YouTube page.</p> <p>You may also want to look at doing some children's Yoga to give a peaceful moment to your day. <a href="https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/">https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/</a></p> <p><a href="#">Madame Dale's Weekly French Homework is Here</a></p>

