

## Year 4 Weekly Update

Week commencing 11<sup>th</sup> May 2020

Please find below the suggested timetable of activities to provide some structure over the next week if you wish to follow it. Please be aware that lots of these resources are on our school website. Please choose subjects you enjoy doing but try to also do subjects you may find more of a challenge too; you can share your sense of achievement with us! You do not have to cover all of these tasks and you don't need to complete each task as if it is one lesson – take them as far as you would like to on one day, then you can come back and continue with them the next day.

As always, please use our email address [Year4@Nettleham-Junior.Lincs.sch.uk](mailto:Year4@Nettleham-Junior.Lincs.sch.uk) to keep in contact with us. (Take a look at our website gallery to see a selection of the work that has been sent in

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	Read for 15 minutes and practise your spellings on <a href="#">Spelling Shed</a> or any other way. <a href="#">Here's the full list of spellings</a>	Read for 15 minutes and practise your spellings	Read for 15 minutes and practise your spellings	Read for 15 minutes and practise your spellings	Read for 15 minutes and practise your spellings
<b>Maths</b>  Please note – White Rose worksheets and videos are now available on the school website <a href="#">HERE</a>	Monkeys <a href="#">Lesson 1 White Rose from week 3 resources dated 4-5-20</a> <i>Multiply 2-digit number by a 1-digit number</i>	Monkeys <a href="#">Lesson 2 White Rose from week 3 resources dated 5-5-20</a> <i>Multiply 3-digit number by a 1-digit number</i>	Monkeys <a href="#">Lesson 3 White Rose from week 3 resources dated 6-5-20</a> <i>Divide 2-digit number by a 1-digit number</i>	Monkeys <a href="#">Lesson 4 White Rose from week 3 resources dated 7-5-20</a> <i>Divide 3-digit number by a 1-digit number</i>	Monkeys Spend some time on <a href="#">hit the button</a> 9x/9÷ and then challenge yourself to some mixed table practise.
	Penguins <a href="#">Revise column addition, see attached sheet.</a>	Penguins <a href="#">Revise column subtraction, see attached sheet.</a>	Penguins <a href="#">Revise column addition, see attached sheet.</a>	Penguins <a href="#">Revise column subtraction, see attached sheet.</a>	Penguins Spend some time on <a href="#">hit the button</a> 3x and 4 x / 3÷ and 4÷
	Practise your x9 and divide by 9 tables on <a href="#">hit the button</a> daily if you are a Monkey  Practise your x3 and x4 and divide by 3 and 4 tables daily on <a href="#">hit the button</a> if you are a Penguin				



<b>English / Topic</b>	<p><b>The Age of Exploration</b> This week we would like you to become explorers ... <i>You are about to lead one such voyage...as captain of your own ship.</i></p> <p>Open the link to this poster and think about how to prepare for your sea voyage. <a href="#">The Age of Exploration: Life on the Open Seas</a></p> <p>Make a list of useful items to take with you on your voyage which should last about 10 weeks. <a href="#">Here is the most up-to-date map available in Europe.</a> Drawn in 1154 but still the best world map you have...</p>	<p>Your next job is to find out more about the world in 1453. Watch these films to give you some ideas. <a href="https://www.youtube.com/watch?v=17OP-2eSW5M">https://www.youtube.com/watch?v=17OP-2eSW5M</a> <a href="https://www.youtube.com/watch?v=w-phNEcunuA">https://www.youtube.com/watch?v=w-phNEcunuA</a></p> <p>See what you can discover <a href="#">using these questions to guide you.</a> The Age of Exploration – 1450 – 1600.</p> <ul style="list-style-type: none"> <li>• <i>What dangers might you face?</i></li> <li>• <i>It is 1453. Trade routes to the east are blocked. It is no longer safe, no longer possible to trade goods with people in the east – India. Why is it no longer safe to travel by land?</i></li> <li>• <i>One European nation led the way in discovering new routes, new lands and new ways to travel. Which country led the way?</i></li> <li>• <i>The Age of Exploration had begun. Lengthy and difficult voyages became the only way to ensure that trade routes stayed open. What were wealthy Europeans searching for?</i></li> <li>• <i>Whole new areas of the world were discovered in the search for safer routes to India. What areas of the globe were encountered for the first time?</i></li> </ul> <p><b>French</b> Keep up with your language learning with Madame Dale's weekly homework task, you can <a href="#">find this week's one here</a></p>	<p><b>Grammar</b> Play the game to improve this story by improving the verbs and adding the adverbs. <a href="http://www.scootle.edu.au/ec/viewing/L6187/index.html">http://www.scootle.edu.au/ec/viewing/L6187/index.html</a></p> <p>Ask an adult to test you on this week's spellings.</p> <p>Email your photos to <a href="mailto:year4@nettleham-junior.lincs.sch.uk">year4@nettleham-junior.lincs.sch.uk</a></p>
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If you don't have access to a computer or printer, feel free to contact school as we can have a pack printed off and ready for you to collect at the start of the week. We have lots of copies of the 'Best World Map from 1154' in school if you would like one.

Our website has folders with all of the worksheets you will need. You do not need to print them all off, just choose the sheets you will need.

