

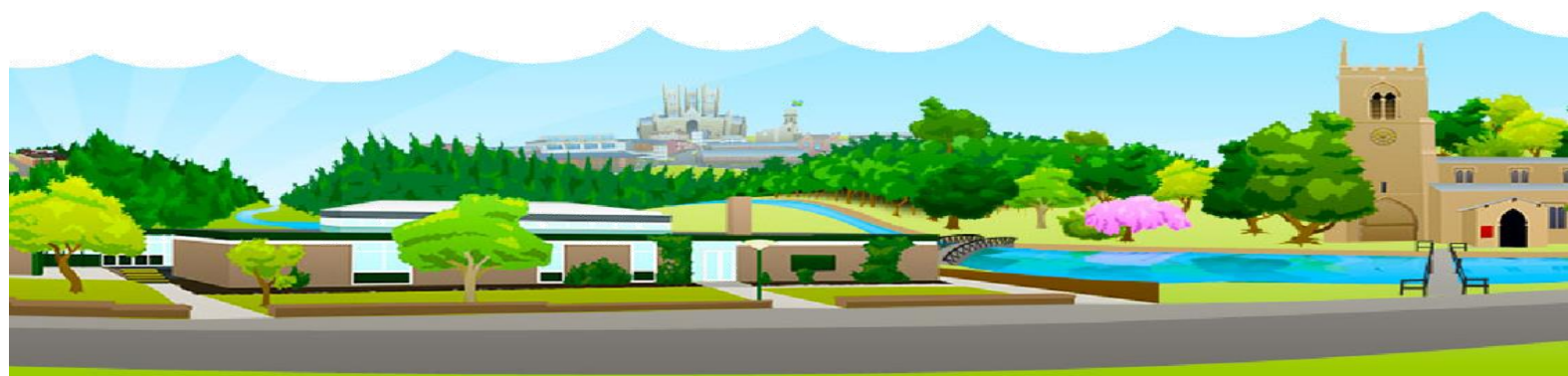
# Year 3 Weekly Update

# Week commencing 8th June 2020

Hello Year 3! We hope you are all well and that you are enjoying distance learning. We have seen some lovely work over the last few weeks and would love to see lots more! Don't forget, you can send it to [Year3@Nettleham-Junior.Lincs.sch.uk](mailto:Year3@Nettleham-Junior.Lincs.sch.uk) for us to admire and we'll add it to the Gallery.

**Below are some suggested tasks for this week.** Please be aware that some of these resources are on our [school website](#) and some you will need to create yourself. Take them as far as you would like to, but don't forget to keep practising your skills to move forwards with your learning.

English	Spelling	Maths
<p><b>3TS and 3B –Myths and Legends</b></p> <p>We hope you enjoyed reading 'The Sword in the Stone' story and how Arthur discovered he was the rightful King of Britain, by pulling the sword from the stone. We have enjoyed reading your storyboards.</p> <p>This week we would like you <b>to read or ask an adult to read to you</b> <a href="#">'The First Battle'</a>. What do you think King Arthur is like? What is his character? Use the <a href="#">character profile sheet</a> to describe Arthur – what he looks like and his personality- is he weak or strong? Remember to write neatly and clearly. There is space for you to draw a picture of Arthur – maybe you could draw him in his armour holding the sword. Remember to colour in your drawing.</p> <p>We would also like you <b>to draw and label what you think King Arthur's castle looks like</b> – use the <a href="#">castle sheet</a> to help you name the different castle features.</p> <p>These links will help you: <a href="#">The First Battle story</a> <a href="#">Character Profile sheet</a> <a href="#">Castle sheet</a></p> <p>We really look forward to reading your character profiles and seeing your castle drawings. <a href="mailto:year3@nettleham.lincs.sch.uk">year3@nettleham.lincs.sch.uk</a></p>	<p>Please use <a href="#">Spelling Shed</a> to practise – we've uploaded this week's words. <a href="#">Miss Booth's Spelling Group</a> – Now you have revised all 50 of the Y3 spelling words, you need to test yourselves! You can now do this on <a href="#">Spelling Shed</a> as I have uploaded all 50 of the words on the Y3 list. I have also <a href="#">attached the sheet again</a> in case you've lost your copy.</p> <p><a href="#">Miss Thompson's Group</a> – <a href="#">Words ending in - ary</a></p> <p><a href="#">Mrs Stephens' Group</a> – <a href="#">Creating adverbs using the suffix -ly</a></p> <p><a href="#">Mrs Wicks' Group</a> – <a href="#">'wh' words and activities</a> <a href="#">Phonics Frog Game</a> <a href="#">LSCWC 'wh' words</a></p> <p><a href="#">Fun ways to practice spellings</a></p> <p><b>Reading</b> Reading to and listening to your child read is so important. Please could you listen to your child read at least 3 times a week. The reading material can be anything from books, comics, game instructions to food labelling. This can still be recorded in your child's reading record and initialled.</p> <p><b>Grammar</b> The <a href="#">BBC Bitesize Daily Lessons</a> website has some fun, useful lessons which the children can enjoy – Have a look at <a href="#">'Mastering Inverted Commas' this week (8th June) at BBC Bitesize Daily Lessons</a> If you want to challenge yourself even further you can also look at <a href="#">'Their, they're or there?' (14<sup>th</sup> May)</a> to really polish up your skills!</p>	<p><b>Miss Thompson's Maths Group</b> Have a look at the <a href="#">White Rose home learning page on our school website</a> and please complete the lessons for Summer week 7 (Measure) each day.</p> <p>Please also practice your 10x table. You could use <a href="#">Maths Shed</a> to help you.</p> <p><b>Miss Booth's Maths Group</b> Have a look at the <a href="#">White Rose home learning page on our school website</a> and please complete the lessons for Summer week 7 (Measure) each day.</p> <p>You could also go back over any <a href="#">White Rose</a> or <a href="#">BBC Bitesize Daily Lessons</a> to get more practise, or try the <a href="#">Bitesize Weekly Challenges!</a></p> <p>Remember to practice your times tables and addition/subtraction facts. You could use <a href="#">Maths Shed</a> to help you do this!</p> <p><b>Please note – White Rose worksheets and videos are now available on the school website <a href="#">HERE</a></b></p>



Geography	Science	PE
<p><a href="#">Gibraltar Point Nature Reserve</a> Look again at the <a href="#">map of Gibraltar Point nature reserve</a>. You can see it is a complex mixture of different habitats. How many different ones can you spot? Below is a series of pictures of these different habitats and a list of the correct labels for these pictures. Can you match the labels to the pictures? The last attachment is the answers, so make sure you have a good go first and try not to peek!</p> <p><a href="#">Gibraltar Point pictures</a></p> <p><a href="#">Gibraltar Point picture labels</a></p> <p><a href="#">Gibraltar Point pictures - answers</a></p>	<p><a href="#">Light and Shadows</a> This week we are going to learn how shadows are made. Go outside in the sunshine and look carefully at your shadow. What is it? Why is it there? Why does it move? What does it look like when it moves? How is it made? Make a list of the things you notice about your shadow, especially its shape, colour and position.</p> <p>Now look at the <a href="#">attached sheet to explore how your shadow is made</a>.</p> <p>This You Tube video will help you understand too. <a href="https://www.youtube.com/watch?v=YuUJCNzfoBw">https://www.youtube.com/watch?v=YuUJCNzfoBw</a></p>	<p>In school we have been completing the <a href="#">daily live workout by Joe Wicks</a> at 9 – 9:30am. It’s a great way to start the day. You can always catch up with the live recordings later or look at his 5 or 8 minute workouts on his YouTube Channel</p> <p>You may also want to look at doing some children’s Yoga to give a peaceful moment to your day. <a href="https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/">https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/</a></p>
<p>Other ideas:</p> <p><a href="#">Madame Dale’s French Homework is Here</a></p>	<p>Take the time to read a good book.</p> <p>Why not find an article on Newsround (<a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>) and have a chat with a parent/carer about it to find out their point of view.</p> <p>Don’t forget, if you want more ideas for things to do, there are a whole range of activities on the <a href="#">school website</a>. There are also lots of links to other websites, broadcasts, and resources for you to make the most of.</p> <p>We have particularly been enjoying <a href="#">David Walliams weekday stories</a> and having <a href="#">Audible</a>, full of lots of great e-books/audio books, available for free.</p> <p>There’s also the weekly <a href="#">Lego challenge</a> on the school website, we look forward to seeing the results.</p>	

## Note for parents/carers:

We continue to received lots of very positive feedback from children completing their work at home and it has been great to see the fruits of their labours via e-mail and be able to upload them to [our website gallery](#).

Don’t forget, you can always share work with us using [Year3@Nettleham-Junior.Lincs.sch.uk](mailto:Year3@Nettleham-Junior.Lincs.sch.uk) or you could create a scrap book of all your child’s work as a record of their home school journey.

We realise this is also an extremely stressful time for many families, so if getting work done is tricky, please do not worry about it; there are no deadlines! The most important thing is to look after your family and yourself, and research shows that if nothing else, reading everyday will help your child make progress.

Although the National Curriculum has been suspended, we would like to provide you with these activity ideas to keep the children on track and spark their interest in the topics we would have been looking at if we were at school.

Don’t worry if your learning leads you to explore new areas! We’d love to know what you find out.

