

# Year 3 Weekly Update

# Week commencing 15th June 2020

Hello Year 3! We hope you are all well and that you are enjoying distance learning. We have seen some lovely work over the last few weeks and would love to see lots more! Don't forget, you can send it to [Year3@Nettleham-Junior.Lincs.sch.uk](mailto:Year3@Nettleham-Junior.Lincs.sch.uk) for us to admire and we'll add it to the Gallery.

**Below are some suggested tasks for this week.** Please be aware that some of these resources are on our school website and some you will need to create yourself. Take them as far as you would like to, but don't forget to keep practising your skills to move forwards with your learning.

English	Spelling	Maths
<p><b>3TS and 3B –Myths and Legends</b></p> <p>We hope you enjoyed reading 'The First Battle' story and how Arthur won his first battle with the help of a magical sword. We have enjoyed <a href="#">reading your character descriptions and looking at your castle drawings/films</a> – how creative you have been!</p> <p>This week we would like you to <b>read or ask an adult to read you the story 'The Lady of the Lake'</b>. In the story you will hear about another adventure King Arthur has and how he acquires the powerful sword 'Excalibur'. An item that is mentioned is a 'scabbard'. <b>Could you find out what a 'scabbard' is?</b></p> <p>A setting is where a story takes place and King Arthur's stories have several settings. His castle at Camelot is one, the forest and lake are others. We would like you to <b>describe a setting</b> using the 'Setting Planning Sheet'</p> <p>There are two setting word sheets that will help you choose descriptive words – What can you see, hear, smell or touch when describing the setting.</p> <p>We would also like you to <b>draw what you think King Arthur's sword 'Excalibur' looks like. You could also draw the 'scabbard'</b>. There is a picture of 'Excalibur' towards the end of the story.</p> <p><b>These links will help you:</b> <a href="#">The Lady of the Lake story</a> <a href="#">Setting planning sheet</a> <a href="#">Words to describe castles</a> <a href="#">Words to describe woods/forests</a></p> <p>Send your work to <a href="mailto:year3@nettleham.lincs.sch.uk">year3@nettleham.lincs.sch.uk</a> We really look forward to reading them and seeing your drawings!</p>	<p>Please use <a href="#">Spelling Shed</a> to practise – <b>we've uploaded this week's words.</b> <a href="#">Miss Booth's Spelling Group</a> – Can you find all the Y3 words in the word search? I have also attached the Y4 word list and word search for you to challenge yourself in preparation for going up to Y4! <a href="#">Y3 Words</a> <a href="#">Y3 Wordsearch</a> <a href="#">Y4 Words</a> <a href="#">Y4 Wordsearch</a></p> <p><a href="#">Miss Thompson's Group</a> – <a href="#">Words with the short 'u' sound</a></p> <p><a href="#">Mrs Stephens' Group</a> – <a href="#">Creating adverbs using the suffix 'ly'</a></p> <p><a href="#">Mrs Wicks' Group</a> – <a href="#">LSCWC - '-ch' words</a> <a href="#">Activities – 'ch' words</a> <a href="#">Wordsearch – 'ch' words</a></p> <p><a href="#">Fun ways to practice spellings</a></p> <p><b>Reading</b> Reading to and listening to your child read is so important. Please could you listen to your child read at least 3 times a week. The reading material can be anything from books, comics, game instructions to food labelling. This can still be recorded in your child's reading record and initialled.</p> <p><b>Grammar</b> The <a href="#">BBC Bitesize website</a> has some fun, useful lessons which the children can enjoy – <a href="#">Have a look at 'Using a Dictionary' this week (9th June)</a></p> <p>If you want to challenge yourself even further you can also look at <a href="#">'Using Inference to be a Reading Detective' (5th June)</a> to really <b>polish up your skills!</b></p>	<p><b>Miss Thompson's Maths Group</b> Have a look at the <a href="#">White Rose home learning page on our school website</a> and please complete the lessons for <b>Summer week 8 (Measure and Perimeter)</b> each day.</p> <p>Please also practice your <math>\div 10</math> table. You could use <a href="#">Maths Shed</a> to help you.</p> <p><b>Miss Booth's Maths Group</b> Have a look at the <a href="#">White Rose home learning page on our school website</a> and please complete the lessons for <b>Summer week 8 (Measure and Perimeter)</b> each day.</p> <p>You could also go back over any <a href="#">White Rose</a> or <a href="#">BBC Bitesize Daily Lessons</a> to get more practise, or try the <a href="#">Bitesize Weekly Challenges!</a></p> <p>Remember to practice your times tables and addition/subtraction facts. You could use <a href="#">Maths Shed</a> to help you do this!</p> <p><b>Please note – White Rose worksheets and videos are available on the school website <a href="#">HERE</a></b></p>



Geography	Science	PE
<p><b><u>Gibraltar Point Nature Reserve</u></b>  This week we are looking at human geographical features and physical geographical features. What are they? Any ideas?  These are quite complicated names for very simple ideas, so:  Human geographical features are features in the landscape made by people.  Physical geographical features are features in the landscape which are completely natural.</p> <p><b><u>This presentation will help show the difference between these two types of geography.</u></b></p> <p>Now look at these pictures of features at Gibraltar Point and separate them into two groups, human features and physical features.</p> <p><b><u>Human and physical geographical features at Gibraltar Point</u></b></p> <p>Can you create a poster to explain the difference between human geographical features and physical ones?</p>	<p><b><u>Light and Shadows</u></b>  This week we are going to explore shadows a little more.</p> <ol style="list-style-type: none"> <li>1. It is really important that you understand the difference between a reflection and a shadow. Remember, a reflection is the image you see in the mirror or a window. It has colour and detail. A shadow is what you make when you block light. It is dark with no detail visible. Draw a reflection of your hand, as if you were looking at it in a mirror, and then draw the shadow that your hand would make.</li> <li>2. Now have a go at this shadow puzzle sheet. Draw the correct image first, then see if you can explain in words why it was wrong.</li> </ol> <p><b><u>Shadow Puzzle sheet</u></b></p> <p>Can you find all the mistakes in this picture?  <b><u>Shadows in the Park picture</u></b></p> <ol style="list-style-type: none"> <li>3. If it is sunny in the morning, stand outside in an open place and ask someone to draw around your feet with chalk, and then the rest of your shadow. Stand in the same place in a sunny spell in the afternoon and ask someone to draw around your shadow now. What has changed? Why? We will look at this more next week!</li> </ol>	<p>In school we have been completing the <a href="#">daily live workout by Joe Wicks</a> at 9 – 9:30am. It’s a great way to start the day. You can always catch up with the live recordings later or look at his 5 or 8 minute workouts on his YouTube Channel</p> <p>You may also want to look at doing some children’s Yoga to give a peaceful moment to your day.  <a href="https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/">https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/</a></p>
<p>Other ideas:</p> <p><b><u>Madame Dale’s French Homework is Here</u></b></p>	<p>Take the time to read a good book.</p> <p>Why not find an article on Newsround (<a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>) and have a chat with a parent/carer about it to find out their point of view.</p> <p>Don’t forget, if you want more ideas for things to do, there are a whole range of activities on the <a href="#">school website</a>. There are also lots of links to other websites, broadcasts, and resources for you to make the most of.</p> <p>We have particularly been enjoying <a href="#">David Walliams weekday stories</a> and having <a href="#">Audible</a>, full of lots of great e-books/audio books, available for free.</p> <p>There’s also the weekly <a href="#">Lego challenge</a> on the school website, we look forward to seeing the results.</p>	



## Note for parents/carers:

We have had lots of very positive feedback from children completing their work at home and it has been great to see the fruits of their labours via e-mail.

We recognise this is a very different time for everyone and we've had some messages asking about how to organise the day. For more information about this, have a look at our school website (<https://www.nettleham-junior.lincs.sch.uk/page/?title=Distance+Learning&pid=99>)

**Also do remember that we can print out worksheet packs for you to collect from school.**

Don't forget, you can always share work with us using [Year3@Nettleham-Junior.Lincs.sch.uk](mailto:Year3@Nettleham-Junior.Lincs.sch.uk) or you could create a scrap book of all your child's work as a record of their home school journey.

