Year 4 Weekly Update

Week commencing 6th July 2020

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|--|------------------------------------|------------------------------|--|-----------------------------|
| English | Read and practise your | Read for 15 minutes and | Read for 15 minutes and | Read for 15 minutes and | Read for 15 minutes and |
| Here are all | spellings on SPELLING | practise your spellings | practise your spellings | practise your spellings | practise your spellings |
| of this week's | SHED or any other way. | | | | |
| spellings | | | | | |
| Maths | <u>Video lessons</u> for this week's maths | | | | |
| | Mrs Verdon's video lesson for Monday, Tuesday and Wednesday is here: | | | Mrs Verdon's video maths lesson is here for Thursday | |
| | https://youtu.be/7lg8Md0wKO0 | | | and Friday: | |
| | Remember you can pause it and watch it as many times as you need to. | | | https://youtu.be/WD33 TNEy-A | |
| | Penguins and Monkeys | Monkey and Penguins | Penguins and Monkeys | Penguins | Penguins |
| | | | | Equivalent fractions half - | Equivalent fractions fifths |
| | Add and subtract | Fish tank activities – finding | Round decimals | <u>level one</u> | <u>– level one</u> |
| | fractions | the fraction of an amount | | Equivalent fractions thirds | Equivalent fractions |
| | Penguins – start on | | Penguins – complete | <u>– level one</u> | <u>mixed – level one</u> |
| | sheet 1 and try sheet 2 | Penguins – start on sheet 1 | sheet 1 and 2 | | |
| | Monkeys – complete | and try sheet 2 | Monkeys - complete | Monkeys | Monkeys |
| | sheet 2 and sheet 3 | Monkeys – complete sheets | sheet 2 and 3 | Equivalent fractions mixed | Mixed fractions – Level |
| | | 2 and 3 | Print carefully avoiding the | - level one | three |
| | Parents be aware the | | answers as they are in | Equivalent fractions mixed | Challenge activity – |
| | answers are here too, so | Parents be aware the | colour and will use up lots | - level two | complete PowerPoint |
| | remove if printing. | answers are here too, so | of ink | 10001000 | activities |
| | | remove if printing. | | | |
| | Practise mixed tables daily on https://www.topmarks.co.uk/maths-games/hit-the-button if you are a Monkey | | | | |
| | Practise your x3 and x5 tables daily on https://www.topmarks.co.uk/maths-games/hit-the-button if you are a Penguin | | | | |

English / Topic

Madame
Dale's
Weekly
French task
is here

Lots of you are enjoying
David Walliams' stories, we
like them too. Our
favourite is 'The World's
Worst Teacher' .It did make
us chuckle and we were
relieved to find that we
weren't in there too!

Watch the following <u>video</u> <u>Miss Windley has made</u> that sets today's task.

The World's Worst
Teacher Task live from
Miss Windley's Kitchen

We want you to have a go at writing a description of another teacher that could feature in David Walliams's book. We would like you to have a go at creating your own version of 'The World's Worst Child' today. Be as creative as you want. If you have a copy of the book, maybe look at the different characters in there. Our favourite is 'Windy Mindy' although we wouldn't like to have her in our class.

We would like you to draw your character and describe what they are like.

Now you have described your character we would like you to write a story where your 'World's Worst Child' character comes for a sleepover at your house.

Imagine they are a new child at your school and because you are so kind and friendly, you invite them for a sleepover at your house. What happens?

Whilst writing your story, remember to punctuate. It might be helpful to read through your story once it is finished with a parent and look out for any mistakes with punctuation. We have learnt how to use speech marks and you should aim to include them when you and your character is speaking.

Remember to use the best choices of adverbs and adjectives to describe.

We can't wait to read your stories - email them through to year4@nettleham-junior.lincs.sch.uk

Today Year 5 teachers have asked if you could tell us more about yourself. If we were in school, you would be spending the morning with them.

What better way to do this than by describing yourself as a character from 'The World's Best Child' of course?

Year 5 have sent a frame for you to draw yourself and describe yourself in a paragraph. Please email your work in, so we can print them out and pass them on to your new teacher. If you wish to write more than a paragraph that is fine.

World's Best Child Writing Frame

<u>year4@nettleham-</u> junior.lincs.sch.uk

If you don't have access to a computer or printer, feel free to contact school as we can have a pack printed off and ready for you to collect at the start of the week. Our website has all of the worksheets you will need. You do not need to print them all off, just choose the sheets you will need or work from the screen and use good old pencil and paper or record things electronically.

