

South America

Geography

Year 5/6

Lesson 3 of 6

Learning Objective	Resources	
To find out about the major mountain ranges of South America.	Slides Worksheet 3A/3B/3C Picture Cards 3D Mountain Template (FSD? activity only) Challenge Card (FSD? activity only)	
Teaching Input		
<ul style="list-style-type: none"> • Show children the topographical map of South America on the slides. Can you see where the mountainous areas of South America are? Invite children to share their ideas. • Go through the information on the slides about the Andes and where in South America they are located. • Why do you think the Andes are formed as a long mountain range instead of having lots of different mountains in different locations? Go through the information on the slides about tectonic plates and how mountains are formed, then explain that some of the mountains in the Andes are active volcanoes. Go through the information about how volcanoes are formed. • Go through the information on the slides about how the Andes are used for farming, mining, hydroelectric power and tourism. 		
Main Activity		
<u>Lower ability:</u> Provide children with the Picture Cards and give them some time to look through them. Children to then answer the questions on worksheet 3A.	<u>Middle ability:</u> Provide children with the Picture Cards and give them some time to look through them. Children to then answer the questions on worksheet 3B. Children may need some other sources of information, e.g. atlases, to help them.	<u>Higher ability:</u> Provide children with the Picture Cards and any other sources of information about the Andes. Challenge children to complete the fact file on worksheet 3C. Alternatively, ask children to create their own information sheet about the Andes in any format they think appropriate.
Fancy something different...?		
<ul style="list-style-type: none"> • Provide children with the 3D Mountain Template (enlarged to A3) and the Challenge Card. Children to use the questions on the Challenge Card as the basis for creating a 3D information booklet about the Andes. Children could write different facts about the Andes on each side of the mountain and then add flaps or pull-out parts if they are feeling adventurous! • Children to carry out their research, then construct their 3D mountains. Encourage children to write all the information and draw all the pictures on their 3D net before constructing it. • When children have finished, the mountains can be used as part of a display. 		
Plenary	Assessment Questions	
Do you know what the tallest mountain in Britain is? How do you think this would compare to Mount Aconcagua? Invite children to share their ideas, then show children the information on the slides.	<ul style="list-style-type: none"> • Do children know that the Andes run the length of South America? • Do children know how the Andes were formed? • Do children know some of the ways in which the Andes are used? 	