

# South America

Geography

Year 5/6

Lesson 4 of 6

Learning Objective		Resources
To find out about the human geography of South America.		Slides Worksheet 4A/4B Fact Cards A/B/C Challenge Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>What is the difference between physical geography and human geography? Invite children to share their ideas, then go through the information on the slides.</li> <li>If we were going to research the human geography of South America, what questions could we ask? Children to think, pair, share their ideas, then write a list on the slides. If necessary, show children the questions on the slides.</li> <li>Provide children with the Population Sheet and the South America Map sheet. Give children five minutes in pairs or small groups to match which country they think goes with which population, based on what they already know about South America and how big each of the countries are. When all children think they have got the order correct, check on the slides. Children to get a point for each correct match. Which team scored the most points? Are you surprised by any of the answers? Why?</li> </ul>		
Main Activity		
<u>Lower ability:</u> Provide children with Fact Cards A in pairs. Cut out the cards so children can move them around. Challenge them to then organise the cards so that they show e.g. populations in order, life expectancy in order. Children can then record the orders on worksheet 4A.	<u>Middle ability:</u> Provide children with Fact Cards B in pairs. Cut out the cards so children can move them around. Challenge them to then organise the cards so that they show e.g. populations in order, life expectancy in order. Children can then record the orders on worksheet 4B.	<u>Higher ability:</u> Challenge children to use the internet and any other sources of information to fill in the facts for each country on Fact Cards C. Children can then cut out the cards and put them in order to record on worksheet 4B.
When children have finished this activity, ask them to choose one aspect of the human geography in South America to create a graph for, e.g. population or challenge children to think about which type of graph would be best and how they can create a sensible scale.		
Fancy something different...?		
<ul style="list-style-type: none"> <li>Provide children with one of the Challenge Cards. The cards ask children to investigate a particular area of human geography in South America.</li> <li>Children to work individually or in pairs (depending on ability) to carry out their research. They can then present what they have found out in any way they wish, including as graphs, maps, descriptions, etc.</li> <li>When all children have finished, invite children to share what they found out with the rest of the class.</li> </ul>		
Plenary	Assessment Questions	
Go around the class asking children to give one interesting fact they found out about South America today. Keep going around the classroom until no more facts can be remembered!	<ul style="list-style-type: none"> <li>Can children describe the difference between human and physical geography?</li> <li>Can children describe some aspects of the human geography of South America?</li> <li>Can children present their findings in a variety of ways?</li> </ul>	