Find pairs of values (2)



Class 6 are trying to solve a number puzzle.



a)



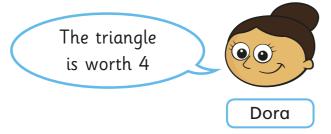
The triangle could be 3 and the circle could be 4

Dexter

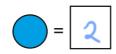
Do you agree with Dexter? 400

Explain why.

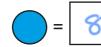
b)



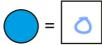
What is the value of the circle in Dora's number puzzle?



c) Find other pairs of values that the triangle and circle could equal. Find three pairs.







= 6

a and b are whole numbers.

$$2a + b = 14$$

Complete the table to show different possible values for a and b.

a	0	1	2	3	4	5	6	7
2 <i>a</i>	0	2	4	6	8	10	12	ly
b	14	12	10	8	6	4	2	0
2 a + b	14	14	14	14	14	IJ	Ų	14

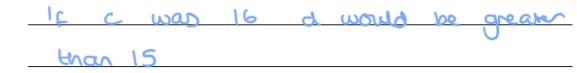
 $oldsymbol{3}$ c and d are both integers less than 15 but greater than zero.

$$3c - d = 2$$

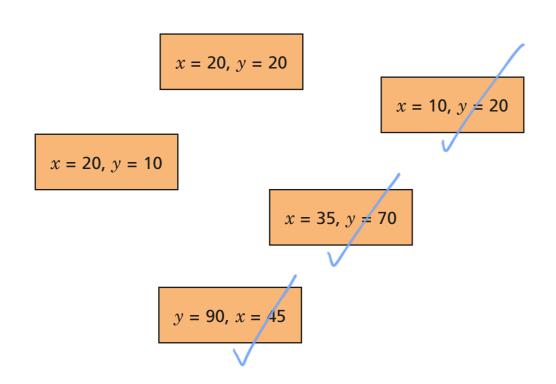
Complete the table to show different possible values for c and d.

c	1	2	3	4	5
3 <i>c</i>	3	6	9	12	15
d	1	4	7	10	13
3c - d	2	2	2	2	2

b) Explain why there are no other possible values for c and d.

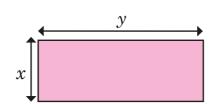


x and y are both multiples of 5 less than 100 If 2x = y, circle the possible values of x and y.



5 Here is a rectangle.

x and y are both integers.



The rectangle has a perimeter of 28 cm.

a) Write an equation to represent the perimeter of the rectangle.

b) List all the possible pairs of values for x and y.

$$x = 1$$
 $y = 13$ $x = 5$ $y = 9$
 $x = 2$ $y = 12$ $x = 6$ $y = 8$
 $x = 3$ $y = 11$
 $x = 4$ $y = 10$

Compare answers with a partner. How do you know you have found all the possible values?



She spends exactly £1

List the possible combinations of pencils and pens that Aisha could have bought.



10 percils 6 pens & 1 pencil
2 pens & 7 pencils
4 pens & 4 pencils

- 7 Ron has four digit cards.
 - Two of the cards have the same value.
 - All of the cards are less than 10 but greater than zero.
 - All of the cards are odd.
 - The sum of the four cards is 24

Find two possible sets of cards.

- 2ab = 48
 - **a)** Find a pair of possible values for a and b.

g.
$$a = 6$$
 $b = 4$

b) Work with a partner to find as many pairs of values as you can.



