# Varied Fluency Step 3: Translations

## National Curriculum Objectives:

Mathematics Year 6: (6P2) <u>Draw and translate simple shapes on the coordinate plane, and reflect them in the axes</u> Mathematics Year 6: (6P3) <u>Describe positions on the full coordinate grid (all four quadrants)</u>

# Differentiation:

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**Developing** Questions to support translating triangles and quadrilaterals (up to two quadrants). One translation with one movement.

Expected Questions to support translating quadrilaterals (up to four quadrants). One translation with two movements per translation.

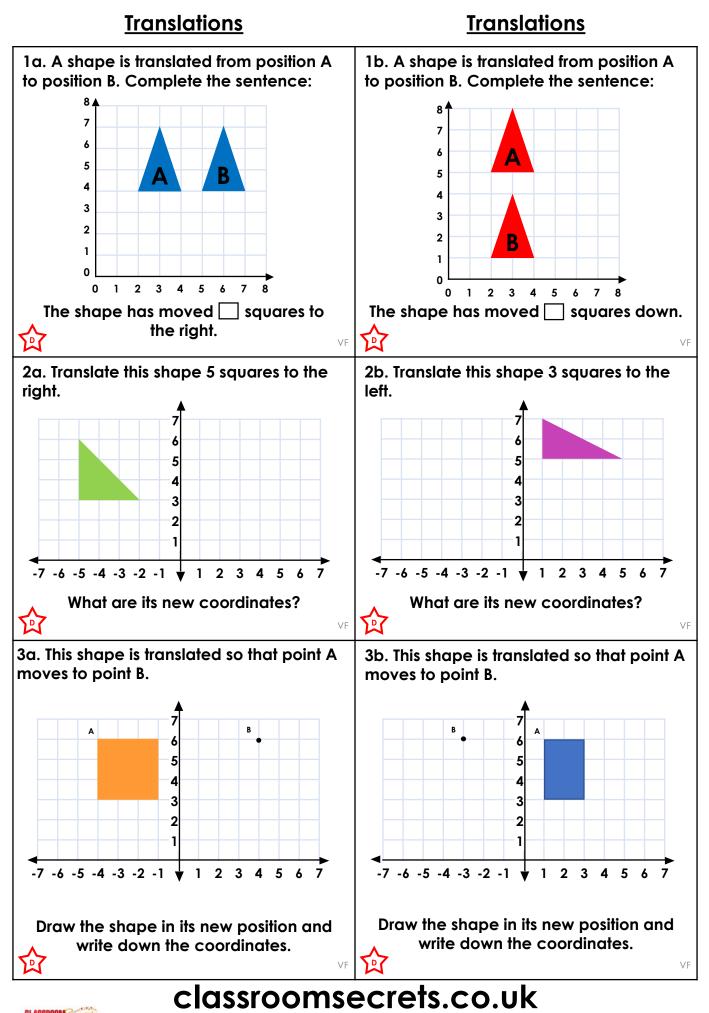
Greater Depth Questions to support translating irregular shapes (up to four quadrants). Two translations with two movements per translation.

More <u>Year 6 Position and Direction</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

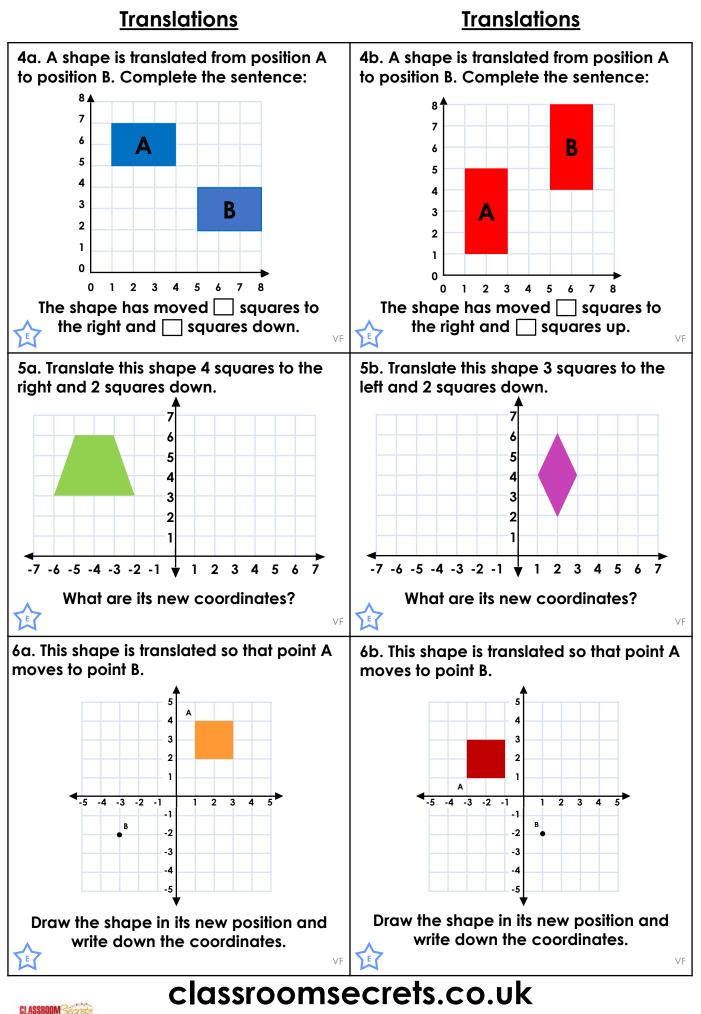


Varied Fluency – Translations – Teaching Information



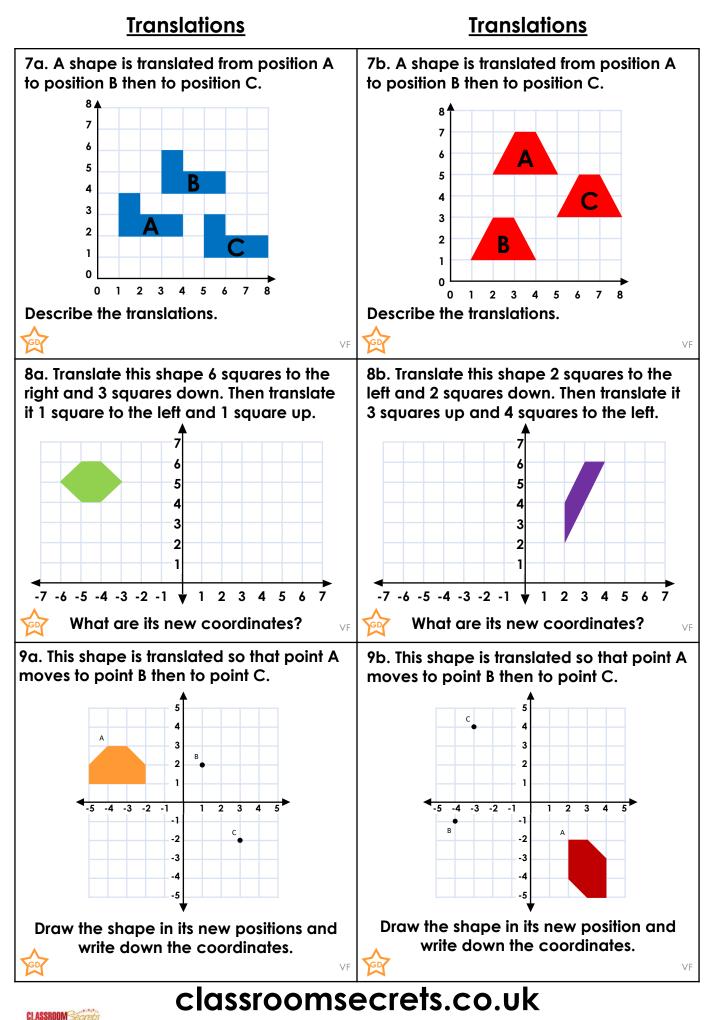
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Varied Fluency – Translations – Year 6 Developing



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Varied Fluency – Translations – Year 6 Expected



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Varied Fluency – Translations – Year 6 Greater Depth

## Varied Fluency Translations

#### **Developing**

1a. 3 2a. (0, 6), (0, 3), (3, 3) 3a. Shape drawn in position: (4, 6), (7, 6), (7, 3), (4, 3)

#### **Expected**

4a. 4, 3 5a. (-2, 1), (-1, 4), (1, 4), (2, 1) 6a. Shape drawn in position: (-3, -2), (-3, -4), (-1, -4), (-1, -2)

### Greater Depth

7a. The shape has been translated 2 squares up and 2 squares to the right. Then 3 squares down and 2 squares to the right.

8a. (-1, 3), (0, 4), (1, 4), (2, 3), (1, 2), (0, 2) 9a. 2 Shapes drawn in new positions: B: (1, 2), (2, 2), (3, 1), (3, 0), (0, 0), (0, 1) C: (3, -2), (4, -2), (5, -3), (5, -4), (2, -4), (2, -3)

### Varied Fluency Translations

#### Developing

1b. 4 2b. (-2, 7), (-2, 5), (2, 5) 3b. Shape drawn in position: (-3, 6), (-1, 6), (-1, 3), (-3, 3)

#### **Expected**

4b. 4, 3 5b. (-1, 4), (0, 2), (-1, 0), (-2, 2) 6b. Shape drawn in position: (1, -2), (3, -2), (1, 0), (3, 0)

### Greater Depth

7b. The shape has been translated 4 squares down and 1 square to the left. Then 2 squares up and 4 squares to the right.

8b. (-4, 3), (-4, 5), (-3, 7), (-2, 7) 9b. 2 shapes drawn in new positions: B: (-4, -1), (-3, -1), (-2, -2), (-2, -4), (-3, -4), (-4, -3) C: (-3, 4), (-2, 4), (-1, 3), (-1, 1), (-2, 1) (-3, 2)



Varied Fluency – Translations ANSWERS