

Hurdling Hexagons

WB 13.7.20

If you find any questions difficult after having had a go at it, feel free to move on to the next question. Alternatively you can email us and ask for some assistance.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Objective	To convert 12 hour to 24 hour clock format.	To use a number line to calculate the duration of time.	To understand information within timetables.	To calculate the duration of time within timetables.	To code break with emojis!
Video Links/ Introduction to objectives	24 hour clock presentation	Using a number line to calculate the duration of time	Understanding bus timetables	Using a number line to calculate the duration of time	Use the emojis to create your own addition and subtraction puzzles to solve.
Resources	Task 1 Converting 12 hour and 24 hour clock times	Task 2 A day out – calculating the duration of different activities	Task 3 Bus timetables	Task 4 Understanding Timetables	Task 5 Emoji Code Breaking
Supporting Resources & Top Tips	There are three levels to this activity. Depending how confident you feel, choose the level to complete.	Draw a number line for each question to count up from the time the activity started to the time it ended.	Use a different colour to shade in the different bus routes, so you can see each bus's path at the time it calls at each stop.	Watch the video from Tuesday to help you with the method for these questions. Use a number line for each question to calculate the time taken.	There are three levels to this activity. Depending how confident you feel, choose the level to complete.