1 Circle the greater angle in each pair.

a)

b)
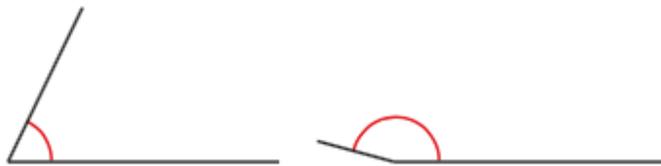
c)
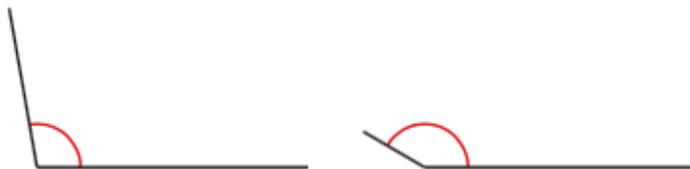
d)

2 What is the size of the angle marked in each diagram?

a)
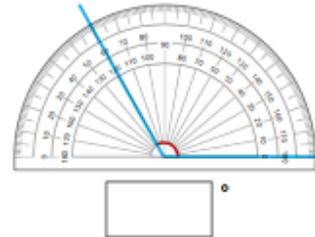
d)
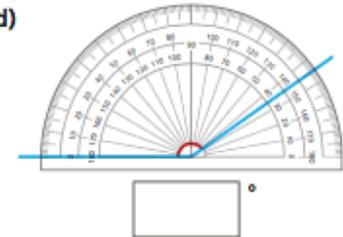
b)
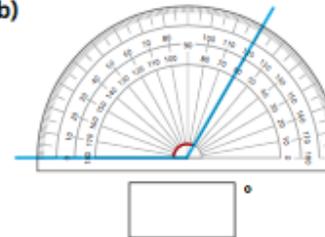
e)
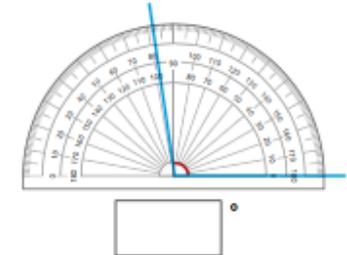
c)
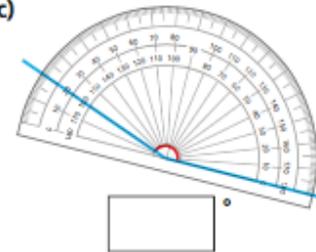
f)
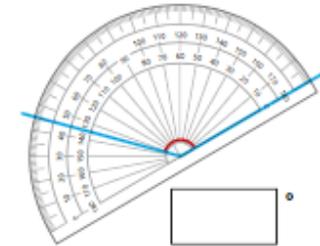
3

The angle marked is 30 degrees.

a) How do you know, just by looking at the angle, that it is not 30 degrees?

_____

b) What mistake do you think Annie has made?

_____

4 Scott is trying to measure the obtuse angle.

What mistake has Scott made?

_____

_____

_____

5 Measure each of the angles.

a)

b)

c)

d)
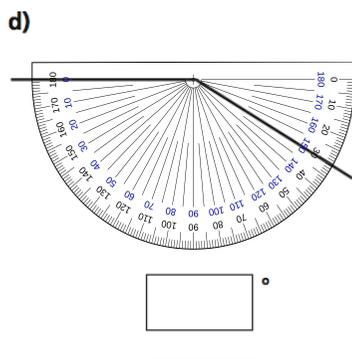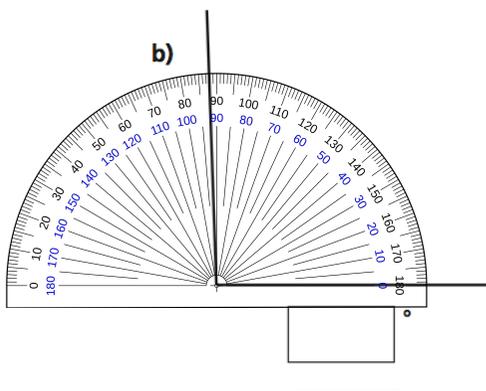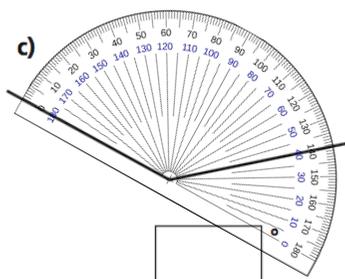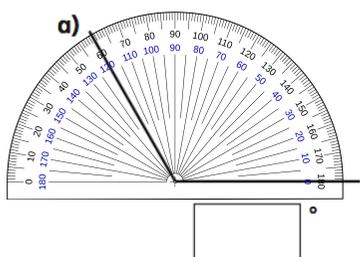
6 Eva puts one ice-lolly stick over another ice-lolly stick.
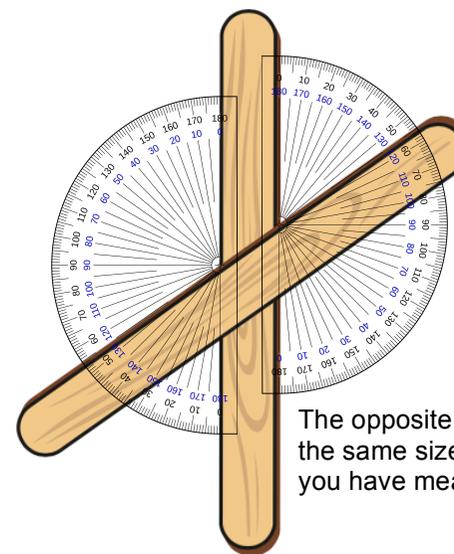
The opposite angles will be the same size as the ones you have measured.

a) Estimate the size of the largest angle between the two ice-lolly sticks.

My estimate is [   ] °.

b) Measure the angle to check your estimate.

The actual measurement is [   ] °.

c) Measure the size of each of the angles formed by the ice-lolly sticks and label them on the diagram.

d) Use ice-lolly sticks to create different sized angles and measure them.