



Nettleham CE (Aided) Junior School Religious Education Policy



For all of us at Nettleham Church of England Aided Junior School the teaching, learning, attitudes and wellbeing of all our children are important. As a Christian school we believe that everyone should feel wonderful, amazing, loved, valued and unique, because God made us that way. We encourage all our children to achieve the highest possible standards and develop their skills to become lifelong learners.

In our school Religious Education is delivered in line with the County Agreed Syllabus, also referring to Guidance from the Lincoln Diocese with regard to R.E, as well as incorporating the Understanding Christianity resources

AIMS

The central aims of Religious Education in our school are to help children to:

- Develop in their knowledge and understanding of Christianity, its impact on our local community and its impact on society today;
- Grow in their spiritual development through reflection on their feelings and relationships;
- Develop skills and attitudes which will support our children in their personal, moral and social development and relationships;
- Grow in their cultural development through thinking about their beliefs and values in the light of the beliefs and values of others including religious traditions and the values of family, school and wider community;
- Explore some important questions of meaning and consider how the world's religions have responded to them;
- Develop the ability to evaluate their learning and experience in Religious Education;
- Develop in their knowledge and understanding of other principal religions, the children will study the following world religions in every year group as a spiral curriculum: Christianity, Islam and Hinduism as well as touching on elements of Humanism and non-religious world views particularly higher up in the school.

OUR APPROACH TO RELIGIOUS EDUCATION

We believe that this should be a stimulating subject and so employ a variety of teaching methods. These include:

- Art, Music, Dance and Drama;
- Story, poetry and use of audiovisual resources;
- Stillness and quiet reflection;
- Exploration of artefacts, pictures and photographs;
- Exploration using ICT;
- Visits to places of worship;
- Visits from leaders or representatives of faith communities.

SCHEME OF WORK

The Nettleham Junior Scheme of Work for R.E., comprehensively covers all aspects of the Lincolnshire Agreed Syllabus.

It aims to develop learning about and from religion in a progressive way, differentiating learning and allowing for individual teachers to tailor work according to the needs of their children. The children will revisit beliefs and practices as they travel through the school to deepen their understanding, knowledge and understanding of the impact of these.

SKILLS AND ABILITIES

We believe that Religious Education has a major contribution to make to the learning of children especially in terms of their spiritual, moral, social and cultural development.

Much of the work begins with children's own experiences and emphasises how special and unique they are.

Important skills that we seek to develop include:

- Reflection;
- Empathy (to begin to understand thoughts, feelings and other people's points of view);
- Investigation and Comprehension;
- Analysis and interpretation;
- Communication (through art, music, movement, speaking/discussion/drama/writing).

Important attitudes that we seek to foster include:

- Sensitivity;
- Respect;
- Open-mindedness;
- Critical awareness;
- Tolerance;
- Self-esteem.

RESOURCES

The school aims to provide a wide range of resources to enhance the learning of this subject. They include:

- Bibles;
- Stories from the Bible and key stories from world religions;
- Art materials e.g. illustrations of different aspects of religions such as buildings, ceremonies etc.;
- Photographs;
- Video material;
- Music;
- CD-ROMs;
- ICT;
- Artefacts.

ASSESSMENT

Broad assessment of children’s learning follows the Statements of Attainment set out in the Lincolnshire Agreed Syllabus. The children have assessment ladders within their RE books so their progress can be recorded and seen by the children. The children also carry out self-assessments of their own knowledge and learning at the beginning and end of each unit.

The progress of all children is reported to Parents through Parent Consultation evenings and through the Annual Report in the Summer Term.

RIGHT OF WITHDRAWAL

Religious Education is a legal requirement and the subject is one of five Core elements in the National Curriculum.

Parents have the legal right to withdraw their children from Religious Education on the grounds of conscience. We strongly encourage parents to contact the Headteacher if they have any concerns about the policy, provision and practice of Religious Education.

Teachers also have the legal right to withdraw from the teaching of R.E. on the grounds of conscience. Nevertheless the legal requirement that all children will receive Religious Education, according to the School R.E. Policy, will be met.

THE R.E. SUBJECT LEADER

The R.E. Subject Leader will assist colleagues to:

- Deliver Religious Education in accordance with the Lincolnshire Agreed Syllabus through the Nettleham Junior Scheme of Work;
- Facilitate the use of a wide range of resources;
- Remain up to date regarding any changes in this subject area.

CONCLUSION

We believe that Religious Education should be an integral part of school life and the curriculum. We aim to help children to develop a mature sense of self-worth and value, to develop respect and sensitivity for all people and to understand more of the importance of religion in today’s world.

Last reviewed:

Next review due: February 2022