

**What does a
typical day
look like?**

Our school has eight classes; these are two parallel mixed ability classes in each year of the school. Broadly this is what a typical day looks like - during the COVID pandemic this has looked a little different...and may look slightly different when we begin the new school year in September 2021. This gives you the broad idea!

Times:	08.45 - 08.55	Children arrive at school
	08.55	School begins
	09.00	Registration
	09.05	Lessons
	10.15	Break
	10.30	Lessons
	12.15	Lunch
	13.15	Lessons
	15.05	Assembly/Act of Worship
	15.30	End of school day

Total school time, excluding breaks: 26.25 hours per week.

Time spent teaching, excluding Assembly/Collective Worship/Registration: 23.75 hours per week.

A typical timetable for a class might look like this:

	8.55 - 9.05		10.15 - 10.30	10.30 - 11.30	11.30 - 12.15	12.15 - 1.15	1.15 - 3-00	3.05 - 3.30	
Mon	R E G I S T E R	English	B R E A K	Maths	Spellings	L U N C H	Science	A S S E M B L Y	
Tues		English		PE	Maths		Computing		
Wed		English		Maths	Guided Reading		History / Geography		
Thurs		Maths		English	Handwriting		PE		Music
Fri		English		Maths	RE		Art / DT		



On arriving at school your child will come to school via our playground gate and make their



way into the cloakroom where they will be expected

to unpack their own bag and come into the classroom ready to learn. Packed lunch boxes and water bottles are brought into the classroom as well as pencil cases in the upper years. In Year 3 all stationery needed for learning is already set out on tables. PE bags are hung on pegs in the cloakroom - aim to send your child's PE bag in every Monday with them. They will be expected to undress and dress themselves as part of their PE lesson. Changing for PE is the easiest time when clothes can



become mixed up. Please ensure all of your child's clothing is labelled - even shoes! Our lost property box is kept in the school hall and unlabelled items of clothing are put in there.

The class teacher and year group teaching assistant are always there to greet the children as they enter the cloakroom and classroom. Registration takes place followed by the first lesson of learning.

Break time takes place mid-morning and children are allowed out to play. We ask the



children to bring a healthy snack to eat at playtime, either a fruit or salad vegetables. Children are reminded to go to the toilet during break times rather than disrupting their learning time.

If a child has an accident on the playground they will be escorted in by another child or in serious cases an adult. There is always a member of staff ready to deal

with any injuries. A slip will be filled in to notify you if it is felt necessary. If the weather exceptionally bad, it becomes a 'wet playtime' and the children remain inside their classroom where they can play with games or draw.

After playtime, your child will be back in the class ready for the next lesson.



We pride ourselves on our creative curriculum and the variety of opportunities and experiences we can offer your child.



Lunchtime begins with your child being invited to say Grace. It is said in unison as a class. After that your child will be dismissed by the class teacher and asked to wash their hands and collect their lunch.

**A typical prayer said is
"Bless dear Lord our daily
food, please make us
strong and make us good."**



Children who have a packed lunch will eat in their own classroom and there is a midday supervisor in each Year 3 classroom. Some of our Year 6 children will come and eat in the classroom too.

Children who have hot school meals will make their way up to the Year 6 classrooms where the meals are served. A member of staff takes Year 3s to the classrooms until the routine is familiar. Again, there are members of staff supervising each classroom and the children tend to be seated in friendship groups.



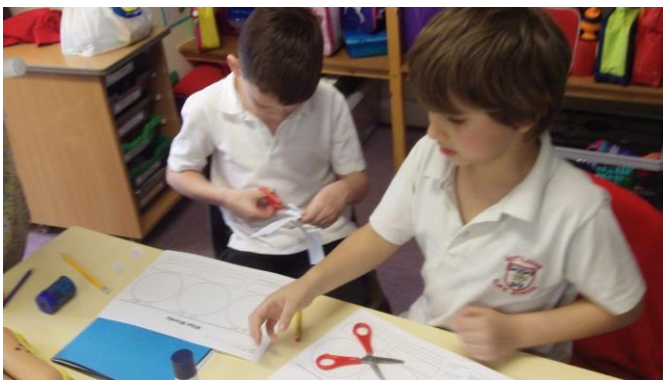
During the lunch break the children have half an hour to play. There will always be midday supervisors on duty outside and another on duty in the first aid area. There is always a good atmosphere on the playground with children playing happily. We have a team of older children who take their role of buddying very seriously.

During the warmer months when the grass is dry, the children are allowed onto the field to have a picnic lunch and play.



Gentle reminders to encourage your child to use the toilet or have a drink are given before learning commences. Water bottles are kept in the classroom.

A whole afternoon of creative learning!



As lessons conclude for the day, your child will pack their bag and it is at this time letters are given out too. We suggest that your child has a Nettleham Junior School book bag (on sale via Uniform Direct/Price & Buckland) to put in important letters. It will also be used to transport reading books and homework to and from school.

Your child will be taken into Assembly where Mr Gibbons leads. Our gatherings tend to have a religious basis in line with our Christian ethos. They are a time where we reflect upon our Christian values. Thursday assemblies are very much worship based and our led by our RE lead Mrs Hollamby. Friday is our praise assembly where the adults working in school award certificates on a weekly



basis; they celebrate a child's achievement be it academic, sporting, social or moral. Parents aren't normally invited to these given the sheer number of certificates given out each week and it is a nice surprise to see your child come out of school on a Friday with a certificate. We also visit the Church for a special services led by Father Richard or members of our school staff to celebrate events in the Christian calendar such as Christmas, Easter and Pentecost.



Every half term we hold a Governor's Certificate Assembly. Children are nominated for how they have demonstrated our school values in their actions. One or more of our Governors are invited in to present these

certificates. If your child is nominated you will be invited to come and watch your child receive their award in our special assembly.

As assembly finishes Mr Gibbons sends the classes back one at a time to be dismissed by the class teacher for 3.30pm.



Your child will make their way out onto the playground to meet whoever is collecting them. It is a system that works well and encourages maturity and independence in junior school. If for any reason the person collecting changes during the day please notify the School Office so that the class teacher and child are made aware. It is made clear to the children that if the person collecting them is not there then they **MUST** make their way to the School Office for us to contact parents. Some parents choose to wait outside the school; others stand in the playground - please ensure your child is aware of your preference.

**What will the
first couple of
weeks look
like?**

Firstly, your child will receive a big welcome to the Junior School!

The first day will consist of introductions to the various members of staff who will be working with your child. As well as your child's main class teacher, they will encounter other teachers who will teach at various times in the week too. This may be due to grouping for lessons such as spellings, guided reading, handwriting. It is also due to 'PPA time', when a teacher is allocated a half day release from the classroom each week for planning, preparation, and assessment.



Timetables are organised so that it is the same member of staff who teaches during PPA release time. The fully qualified covering teacher plans and delivers lessons in which they specialise. Our current Year 3 teachers are Miss Booth who teaches 3B and Miss Thompson and Mrs Stephens who teach 3TS.

There are year group teaching assistants who your child will meet, and others who may be supporting the needs of individuals in the year group. There are a lot of faces to put names to and each member of staff has a name badge to help. For parents we have a notice board in our reception area that has the name of every member of staff and their role in school. Feel free to come in and have a look. It is there for you.



Often the first day will consist of lessons that explore everything the children have got up to in the six weeks summer holiday. On the move up day in July your child will be asked to keep souvenirs from days out or holidays taken so that they have a reminder for this task.

Initially over the first couple of weeks, the children will be given what we call our baseline assessments. We use these results alongside any transition data to determine your child's individual targets.

These assessments are carried out subtly - your child should not feel too much pressure.

Your child will receive a reading book within the first couple of weeks of starting at our school. We will assess your child's reading and match them with a book from our school library. You may find the book is 'easier' than previous books, but our intention is to provide them with a book they can confidently read and then move them up to the next level. This gives your child a boost in confidence.



You will be invited to a 'Welcome to Year 3' meeting in early September where the teachers will introduce themselves again and explain what will be expected of your child in more detail. At the meeting the Year 3 curriculum will be explained to you in more detail and you will receive an outline of any trips your child will be going on that year. Holding the meeting a couple of weeks in allows you and your child time to settle before the routines of homework are introduced. It is an opportunity to speak with your child's class teacher too.

Our school has an open door policy where we will always make time to listen to any query or concern, no matter how small. Parents have told us it can be difficult in the transition period to judge when to come and talk to a member of staff. Feel free to pop in to the School Office, where Ms Ainsworth will be happy to make an appointment for you to meet the member of staff that you require. You can also call on 01522 750 376 or drop an email to enquiries@nettleham-junior.lincs.sch.uk.

This is an important transition for you as well as your child and we want it to run as smoothly as possible.

Finally, here's a quick checklist of what your child needs to bring on that first day

- Bookbag that includes 'reminder souvenirs' for an initial writing task
- PE kit with every item labelled
- Trainers
- Water bottle
- Healthy snack
- Packed lunch if applicable
- Small rucksack/ bag (space in the cloakrooms is limited)