

## Remote Learning Plan

Trust – Humility – Thankfulness – Koinonia – Friendship – Endurance

### Online Learning

Teachers will set daily assignments for each class using [Microsoft Teams](#)

This may include presentations, worksheets, reading or links to specific online websites or games. There may also be links to watch some videos posted by your teachers to introduce learning or new concepts.

Teachers will use video, telephone and [Microsoft Teams](#) to teach and check on your child's understanding whilst at home.

### Communication

[Microsoft Teams](#) is our preferred platform for communication – you can communicate directly with your child's teacher with regard to any tasks set and teachers will feedback directly to the children about work submitted.

If you have any worries or concerns about the tasks set or wider concerns, please let your teacher know by sending an email to the Year group e-mail address. For example, Year 3's year group E-mail address is [Year3@Nettleham-Junior.Lincs.sch.uk](mailto:Year3@Nettleham-Junior.Lincs.sch.uk) Alternatively, you can contact [Enquiries@Nettleham-Junior.Lincs.sch.uk](mailto:Enquiries@Nettleham-Junior.Lincs.sch.uk) with general queries.

We will keep in touch with your parents/carers using text messages and email.

Follow us on [Twitter](#) and watch the [website](#) for important messages.

### Read and Broaden Your Mind

To keep brains active, stimulated and engaged with learning, there is an expectation that your child will undertake daily reading activities at home.

Commit to reading, it is a great way to escape to a different place. Treat it like television and give it a decent amount of time! Many books are freely available online, just google 'free books online' and you will have access to huge numbers of classical and modern texts that you can download or why not subscribe to Amazon's Kindle.

### Daily Exercise

If you can go outside, then get as much fresh air as you can. Sunlight is important for vitamin D production which will help your immune system.

Commit to raising your heart rate for 30 minutes per day. Exercises can be adapted for your own home and do not always require a large space or expensive equipment.

YouTube is a great source of fitness material; [Joe Wicks YouTube](#) channel has a "kids" specific section as well as short work outs that are suitable for primary school students. Exercise can be any bodyweight exercises such sit ups, press ups, star jumps and squats. Jogging, running or brisk walking are all good ways of increasing your heart rate.

### Be Creative

Looking after your mental well-being is just as important as your physical health.

Learn a new skill, make something, spend time drawing or writing creatively.

Watch age-appropriate films and plays that you wouldn't usually, and listen to music, even if it's not what you would normally listen to!

Why not take a virtual trip to the theatre by watching one of the hundreds of brilliant theatre performances being offered for free online.

Or visit a museum, such as the [Natural History Museum](#), who have created virtual tours to keep people engaged with History and taking part in Science.

Go on holiday with [Google Maps](#) to compare where you live to other parts of the world!

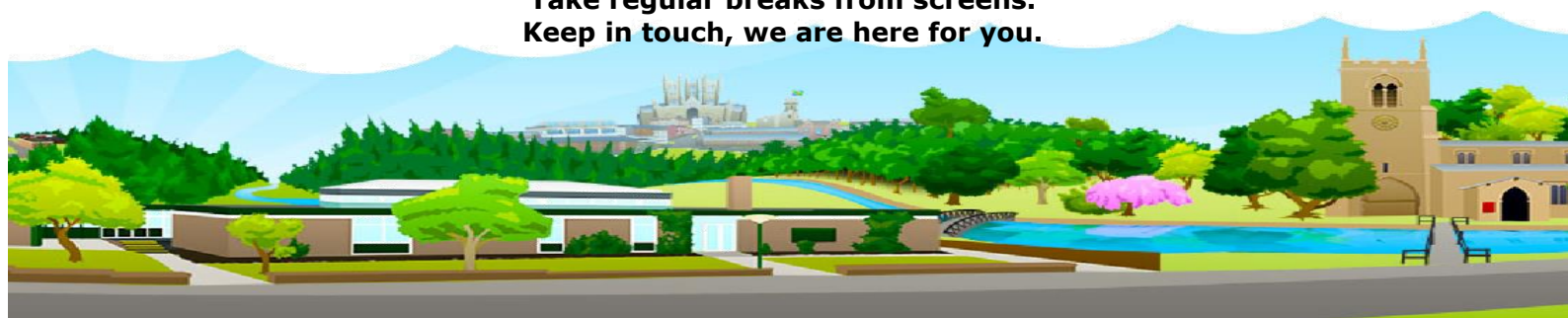
### Be Prepared

Ensure you have the relevant resources ready at home for your child to use in the event of a partial school closure. This would include: pencils, rubber, sharpener, ruler, pencil crayons, felt tips, plain paper, suitable scissors, glue stick, 180° protractor (Y5/6). If you do not have access to a computer and the internet for downloading resources at home, please let the school know so alternative provision can be made in advance.

**Try to stick to a daily routine, follow your school timetable.**

**Take regular breaks from screens.**

**Keep in touch, we are here for you.**



Where a class, group or small number of pupils need to self-isolate, or there is a local or national lockdown requiring pupils to remain at home, we plan to offer immediate remote education. This is built on DfE expectations that “Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.”

Our plan:

- uses a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the [school's curriculum expectations](#). We do this by basing remote work on the [curriculum sequence](#) planned for the children when they are in school.
- gives access to high quality remote education resources – these resources are all carefully selected/ created by our staff and uploaded daily to each class's [Microsoft Teams](#) channel.
- selects the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and makes sure staff are trained in their use. We have developed the use of [Microsoft Teams](#) for this and all children are now familiar with this
- provides printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access. Parents are encouraged to let us know immediately if they require this and materials can be collected from the school reception area.
- recognises that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum. School will support families through regular telephone contact and video calling using Microsoft Teams.

When teaching pupils remotely, we will:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos. This will include new video content on the school's [YouTube Channel](#) which can be accessed at any time and 'live' teaching through Microsoft Teams.
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including some form of daily contact with teachers through telephone, video or Microsoft Teams.

We consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We specifically avoid an over-reliance on long-term projects or internet research activities.

