



English Intent, Implementation and Impact Statement

Intent

Our English curriculum will develop children's love of reading, writing and discussion. We aspire for our children to be 'readers for life' who strive to always deepen their knowledge and understanding of language in all its forms. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and to use discussion to communicate and further their learning.



Implementation

We have a rigorous and well-organised English curriculum and framework that provides many purposeful opportunities for reading, writing and discussion (including debates). We use a wide variety of quality texts and resources to motivate and inspire our children. Teachers also ensure that cross curricular links are woven into the programme of study and that children have the opportunities to use their English skills effectively across the whole curriculum. English work will be appropriately differentiated and with varying degrees of support and independence expected. The curriculum develops skills and knowledge progressively over year groups with an emphasis on reading for enjoyment and understanding. Vocabulary development is vital and children are exposed to a wide range of language throughout their lessons; subject specific vocabulary is taught discretely. They will study a wide variety of texts and authors, understand the difference between formal and informal language and learn to write for different audiences.



Impact

The impact on our children is clear: progress, sustained learning and transferrable skills. Children are becoming more confident writers and by the time they are in upper Key Stage 2, most genres of writing are familiar to them and the teaching can focus on creativity, writer's craft, sustained writing and manipulation of grammar and punctuation skills. Termly assessment shows that most children are achieving age-related expectations or higher. As all aspects of English are an integral part of the curriculum, cross curricular writing standards have also improved and skills taught in the English lesson are transferred into other subjects; this shows consolidation of skills and a deeper understanding of how and when to use specific grammar, punctuation and grammar objectives.

