



Geography Intent, Implementation and Impact Statement

Intent

A clear sequence of lessons helps teachers ensure they have covered the skills required to meet the aims of the national curriculum. The content allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. It will develop contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. We intend to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. The units offer a range of opportunities for investigating places around the world as well as physical and human processes. Lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.



Implementation

Map skills are developed further using digital maps, keys and symbols and children develop their fieldwork skills. Through revisiting and consolidating skills, children build on prior knowledge and develop new skills to enable them to meet new challenges. All children expand their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. Children have many opportunities to experience geography through engaging practical tasks within the classroom, and beyond. The subject is enriched across the whole curriculum and geographical terminology is emphasized to deepen their subject knowledge.



Impact

The basis of our curriculum is that geography learning is loved by teachers and pupils alike, teachers have high expectations and look for quality evidence to be presented in books. All children will use geographical vocabulary accurately and understand the different strands of geography, with a deeper understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. Children will become competent in collecting, analysing and communicating a range of gathered data. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet.

