



History Intent, Implementation and Impact Statement

Intent

Our History curriculum is built on a sequence of lessons designed to progressively cover the skills and concepts required in the National Curriculum. It aims to develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts, which are revisited throughout different units, are: Historical Interpretations; Historical Investigations; Chronological Understanding; Knowledge and Understanding of Events, People and Changes in the Past; Presenting, Organising and Communicating. The intent in lower KS2 is that children can work in chronological order from pre-history and then progress onto later historical periods. Upper KS2 allows children to repeat and embed this sequence of chronological understanding with a wider selection of ancient history through to more modern history. This also allows children to see how civilisations were interconnected across the ages. Children start to understand how some historical events occurred concurrently in different locations and they begin to compare and contrast these, e.g. Ancient Egypt and the Stone Age.



Implementation

In order for children to know more and remember more in each area of history studied, there is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision of facts and historical understanding are built into lessons. However, this is not to say that this structure should be followed rigidly: it allows for this revision to become part of good practice and ultimately helps build a depth to children's historical understanding. Through revisiting and consolidating skills, carefully structured lessons and resources help children build on prior knowledge alongside introducing new skills and challenging current thought. Lessons offer structure and narrative and are used in conjunction with enrichment opportunities to broaden the children's understanding. The revision and introduction of key vocabulary is built into each lesson. This vocabulary is then included in display materials and additional resources to ensure that children are allowed opportunities to utilize the subject-related language.



Impact

Our high quality history curriculum helps children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. Historical technical vocabulary is used consistently across the school which enhances and consolidates their learning. We inspire children's curiosity to know more about the past by bringing history to life. We equip children to ask perceptive questions, think critically, weigh evidence, consider arguments to develop perspective and judgement. We help children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between the different groups within a given period of history, as well as their own identity and the challenges of their time.

