



## Music Intent, Implementation and Impact Statement

### **Intent**

Music is a powerful, unique form of communication that can change the way children feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development. Music promotes children's spiritual, cultural and social development. The learning of music develops an awareness and appreciation of musical traditions, from the past and present, in a variety of cultures and societies. This helps children understand themselves and relate to others, forging important links between the home, school and wider world. The teaching of music develops children's ability to listen and appreciate a wide variety of music and to make judgments about musical quality. It encourages active involvement in different forms of music making, both individual and communal, developing a sense of group identity and togetherness. It also increases self discipline and creativity, aesthetic sensitivity and fulfillment.



### **Implementation**

Music is taught as a discrete subject but also across the curriculum. Children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music. Children experience listening to music from different cultures and eras. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. Children in Year 4 and 5 have access to the Wider Opportunities project which allows them to learn to drum (samba and djembe) and also learn a brass or woodwind instrument in whole class sessions.

A weekly singing assembly allows the children opportunities to develop their singing skills and gain an understanding of how ensembles work. Performances, such as Christmas plays and nativities and end of year shows, demonstrate that music is important to the life of the school. Extracurricular activities, such as choir and peripatetic music lessons, also provide children with experience of making music. A range of musical partnerships with Lincs Music Service, Soundlincs, Lincoln Cathedral Choir School and other groups allows the children to access high quality music alongside professional partners.



### **Impact**

The impact of teaching music will be seen across the school with an increase in the profile of music. Whole-school and parental engagement will be improved through performances, extra-curricular activities and opportunities suggested in lessons/overviews for wider learning. Participation in music develops wellbeing, promotes listening and develops concentration. We want to ensure that music is loved by teachers and pupils across school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.

