

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5862.51
Total amount allocated for 2021/22	£18420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4304.48
Total amount allocated for 2022/23	£18298
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£2071.05

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18298	Date Updated: 26.07.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils will be active for at least 30 minutes a day.</p> <p>All pupils will leave school with the life skills of being able to swim and ride a bike.</p> <p>All staff are aware of how to encourage children to be more active.</p>	<p>Teachers aware of ways to make learning more active outdoors.</p> <p>Teachers to make better use of our outdoor spaces.</p> <p>All school equipment is safe to use and staff have adequate resources for lessons.</p> <p>More equipment for play times including some outdoor gym equipment.</p> <p>Provision for all Year 6 pupils to undertake Bikeability training.</p> <p>Top up swimming opportunity for Y5 and Y6 non-swimmers.</p> <p>All pupils receive stickers for taking part in Sports day and for top 3 places.</p>	£6271.43	<p>Children joining in the games and taking part in activities.</p> <p>Majority of Year 5 and 6 pupils can swim – before the provision 75% could swim, after provision this rose to 89%</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Pupils are more active in PE lessons and take part without stopping to rest.</p> <p>Standards achieved in PE NC are improving.</p> <p>Attitudes to learning improved.</p> <p>Better concentration in lessons.</p> <p>92% of pupils leave school being able to safely ride a bike and with an awareness of road safety.</p>	<p>Children have developed life-long healthy skills.</p> <p>Children have a better awareness of healthy lifestyles and the importance of physical activity leading to healthier life choices when they are older.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure PE notice board is up to date with latest sports results, sporting achievements, team photos and clubs list. Celebration of sporting successes in school and in the wider community via the school website and Twitter.	Keep board up to date with fixtures etc Use website and school social media to promote sporting achievements. Inspiring athlete, freestyle kayaker Otilie Robinson-Shaw, to visit school (paid for in advance from last years funding) to deliver an inspiring assembly and then complete a short workshop with every pupil.	£200	Board up to date. Sporting successes and shared and celebrated. Pupils inspired by visiting athlete and have high aspirations for their own future. <b>WIDER IMPACT AS A RESULT OF ABOVE</b> Pupils are very proud to be involved in assemblies and have their photos on notice boards etc. This is positively impacting on their confidence and self-esteem which in turn has lead to increased confidence and learning across the curriculum.	Continue to promote the school's sporting successes and reporting on previous pupils' achievements in sport. Continue to encourage high aspirations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All teachers to be confident and competent in the teaching of PE and sport. All staff to have access to professional development opportunities and support.	All staff to have access through courses, observations, mentoring and teaching alongside lead teachers and external coaches. Provision for covering staff away on CPD training.	£4290	Staff more confident in delivering high quality PE lessons The majority of staff (75%) have worked alongside a professional sports coach this year. A wide variety of sports delivered in PE lessons.	Continue with collaborative partnership with Premier Education. Staff better equipped to teach high quality lessons. Increase in staff knowledge and confidence has a lasting impact on their teaching.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All Y6 pupils had the opportunity to access off site outdoor adventurous activities during a 5 day residential at Kingswood.  Inspirational enrichment sessions provided in different sports, which few children have ever tried before, such as archery, tri-golf, frisbee, inclusive sports and fencing.  External coaches provide extra-curricular activities available free of charge to all pupils.	All pupils have inspirational enrichment provision in a sport that they would not normally do. These have been available throughout the year. All sports clubs are free of charge to pupils. Y6 pupils have the opportunity to plan, lead and deliver their own sports clubs at lunchtimes. All Y6 pupils had the chance to experience a residential week, allowing them to experience various high ropes activities not available at school.	£9385	All pupils have tried a sport they have never done before. Some pupils have looked to pursue these sports externally. All pupils have had high quality instruction. Y6 pupils have been able to overcome previous fears and embraced new challenges. Y6 pupils who have run their own club have increased confidence and are looked up to by other pupils.	Continue to provide these enrichments and experiences. Sign-post pupils to external sources if they wish to continue to pursue these physical activities outside of school. Continue to engage with local community clubs offering physical activities.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to Lincoln Primary Athletics Association providing competitive cross-country running races. Delivery of Fun Sports and Sports Days. Provision of inter-school competitions and events for pupils to participate in.	Access to cross country competitions Provision for staff release, competition entry and transportation costs.	£345	All of our pupils have had the chance to represent the school in competitive sports events (cross-country and multi-skills) 30 Y4 pupils competed in a multi-sports carousel against other schools.	Continue to provide these competitive opportunities both within school and with other local schools. Continue to subscribe to membership organisations providing opportunities for competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Penny Summerlin
Date:	26.07.23
Governor:	
Date:	