

Looks like someone mixed up their homophones! Circle the homophones in the lullaby and re-write the sentences with the correct words.

Twinkle, twinkle, little star,

How eye wonder what ewe are.

Up above the whirled sew hi,

Like a diamond inn the sky.

Twinkle, twinkle, little star,

How eye wonder what ewe are.

'Eye Have a Spelling Chequer' (I Have a Spelling Checker) is a poem written almost entirely with homophones!

Read it and see how many homophones you can find (there are lots!).

Eye Have a Spelling Chequer

Eye have a spelling chequer
It came with my pea sea
It plainly marques four my revue
Miss steaks eye can knot sea.

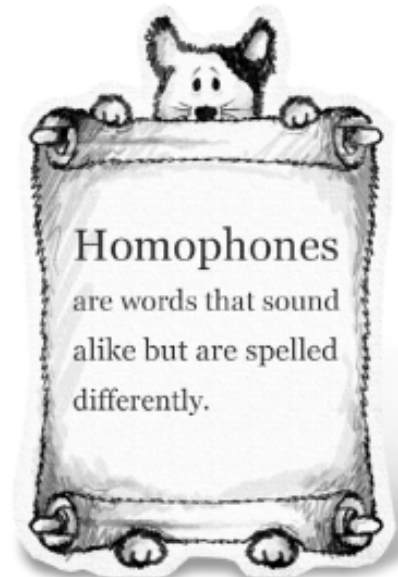
Eye strike a quay and type a word
And weight four it two say
Weather eye am wrong oar write
It shows me strait a weigh.

As soon as a mist ache is maid

It nose bee fore two long
And eye can put the error rite
Its rarely ever wrong.

Eye have run this poem threw it
I am shore your pleased two no
Its letter perfect in it's weigh
My chequer tolled me sew.

(Sauce unknown)



Circle the correct words in the poem below:

I'm All Mixed Up!

I'm all mixed up!
I need help from you.
How do I **no/know**
Why the sky is **blue/blew**?
I do **knot/not** know.
I wish I **new/knew**!



Is my sister aged **for/four** or **too/to/two**?

Eye/I am named Marie.

She is named **Be/Bee/Bea**.

We eat **red/read** berries

By/Buy the water at the **see/sea**.

I have a **whole/hole** day of work to do!

I'll **so/sew** a button

on the coat you **wear/where**.

I'll **write/right** a letter to my **father/farther**

Then I'll **aisle/isle** **meet/meat** **you/ewe** at the **fair/fare**!

I'm all mixed up!

Circle the correct words to complete these sentences:

1. She was stung by a **bee/be**.
2. That present is **four/fore/for** you.
3. After her illness, she looked very **pail/pale**.
4. I would like some **more/moore** chocolate cake please.
5. The sign says we should go this **weigh/way**.
6. His T-shirt was **too/two** small because he had **groan/grown** so tall.
7. I **scent/sent** a letter in the **male/mail**.
8. The **son/sun** is shining today.
9. What a pretty **flour/flower**!
10. I **missed/mist** you when you were gone.

Commonly confused homophones.

They're tricky to get right, but it's easy when your teacher explains it like this!

to / too / two

to - a direction or preposition

e.g. I'm going **to** school.
e.g. We need **to** go now.

too - as well/also, too much

e.g. I'm going to school, **too**.
e.g. We have **too** much homework.

two - the number 2

e.g. I have **two** literacy classes today.
e.g. Our last class starts at **two** o'clock.

your / you're

your - shows possession/ownership
(possessive pronoun)

e.g. **Your** story was really interesting!
e.g. Did you do **your** homework?

you're - a contraction of 'you are'.

e.g. **You're** so funny!
e.g. **You're** in year 7.

their / they're / there

their - shows possession/ownership
(possessive pronoun)

e.g. **Their** names are Jack and Jill.
e.g. I'm going to **their** new house.

they're - a contraction for 'they are'

e.g. **They're** at the market.
e.g. **They're** not very nice apples.

there - a place
- with the verb 'to be'
(e.g. am, are, is, was, were)

e.g. The market is just over **there**.
e.g. **There** are a lot of homophones
in the English language!

its / it's

its - shows possession / ownership
(possessive pronoun)

e.g. That dog is chasing **its** tail!
e.g. What is **its** name?

it's - a contraction for 'it is'
or 'it has'

e.g. **It's** time to go.
e.g. **It's** been a long time since St. Kilda
won the Grand Final.