
Looks like someone mixed up their homophones! Circle the homophones in the lullaby and re-write the sentences with the correct words.

Twinkle, twinkle, little star, _____

How eye wonder what ewe are. _____

Up above the whirled sew hi, _____

Like a diamond inn the sky. _____

Twinkle, twinkle, little star, _____

How eye wonder what ewe are. _____

'Eye Have a Spelling Chequer' (I Have a Spelling Checker) is a poem written almost entirely with homophones!

Read it and see how many homophones you can find (there are lots!).

Eye Have a Spelling Chequer

Eye have a spelling chequer
It came with my pea sea
It plainly marques four my revue
Miss steaks eye can knot sea.

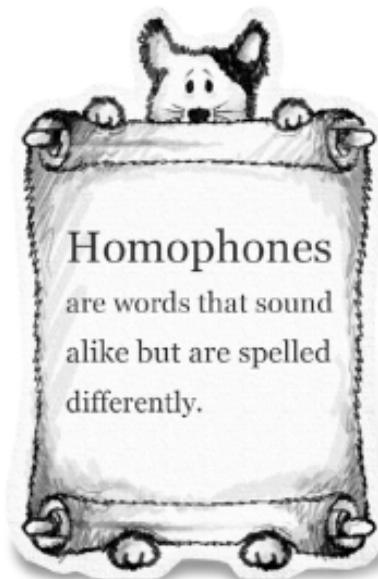
Eye strike a quay and type a word
And weight four it two say
Weather eye am wrong oar write
It shows me strait a weigh.

As soon as a mist ache is maid

It nose bee fore two long
And eye can put the error rite
Its rarely ever wrong.

Eye have run this poem threw it
I am shore your pleased two no
Its letter perfect in it's weigh
My chequer tolled me sew.

(Sauce unknown)



Circle the correct words in the poem below:

I'm All Mixed Up!

I'm all mixed up!
I need help from you.
How do I no/know
Why the sky is blue/blew?
I do knot/not know.
I wish I new/knew!



Is my sister aged for/four or too/to/two?
Eye/I am named Marie.
She is named Be/Bee/Bea.
We eat red/read berries
By/Buy the water at the see/sea.

I have a whole/hole day of work to do!
I'll so/sew a button
on the coat you wear/where.
I'll write/right a letter to my father/farther
Then I'll/aisle/isle meet/meat you/ewe at the fair/fare!

I'm all mixed up!

Circle the correct words to complete these sentences:

1. She was stung by a bee/be.
2. That present is four/fore/for you.
3. After her illness, she looked very pail/pale.
4. I would like some more/moore chocolate cake please.
5. The sign says we should go this weigh/way.
6. His T-shirt was too/two small because he had groan/grown so tall.
7. I scent/sent a letter in the male/mail.
8. The son/sun is shining today.
9. What a pretty flour/flower!
10. I missed/mist you when you were gone.

Commonly confused homophones.

They're tricky to get right, but it's easy when your teacher explains it like this!

to / too / two

to - a direction or preposition

e.g. I'm going to school.

e.g. We need to go now.

too - as well/also, too much

e.g. I'm going to school, too.

e.g. We have too much homework.

two - the number 2

e.g. I have two literacy classes today.

e.g. Our last class starts at two o'clock.

your / you're

your - shows possession/ownership
(possessive pronoun)

e.g. Your story was really interesting!

e.g. Did you do your homework?

you're - a contraction of 'you are'.

e.g. You're so funny!

e.g. You're in year 7.

their / they're / there

their - shows possession/ownership
(possessive pronoun)

e.g. Their names are Jack and Jill.

e.g. I'm going to their new house.

they're - a contraction for 'they are'

e.g. They're at the market.

e.g. They're not very nice apples.

there - a place

e.g. The market is just over there.

- with the verb 'to be'

e.g. There are a lot of homophones

(e.g. am, are, is, was, were)

in the English language!

its / it's

its - shows possession / ownership
(possessive pronoun)

e.g. That dog is chasing its tail!

e.g. What is its name?

it's - a contraction for 'it is'
or 'it has'

e.g. It's time to go.

e.g. It's been a long time since St. Kilda
won the Grand Final.