

To use speech marks (or inverted commas) to punctuate direct speech.

To continue on from last week's lesson, we need to revise the use of speech marks. Please watch this clip:

https://www.google.com/search?q=using+speech+marks+ks2&rlz=1C1GCEA_enGB754GB754&oq=using+speech+ma&aqs=chrome.1.0l2j69i57j0l5.7020j1j1&sourceid=chrome&ie=UTF-8&safe=active&ssui=on#kpvalbx=_I72xXvb3MMK11fAP27GSyA059

The rules for speech are listed below - all four points need to be considered to punctuate a text correctly using speech marks.

SUCCESS CRITERIA

1. Put " " around the words the speaker says.

"Well done," he said.

2. Begin what is spoken with a **capital letter**, even if it's not at the start of a sentence.

She said, "Well done."

3. Use a **comma** to separate the speaker from what is said.

He said, "Well done." or "Well done," she said.

Unless the speech ends with a ? or an !

"Have you had tea yet?" he asked.

"Stop!" shouted the guard.

4. Start a new paragraph whenever someone new speaks.

"What's the time?" asked James.

"Seven o'clock," replied Sarah.

Now put the speech marks and correct punctuation in the correct places in the following sentences.

Don't forget to use the success criteria!

1. don't listen to me said Mark.
2. jack whispered are we safe yet?
3. the manager called bring me that bag!
4. i need another drink gasped Louis.

Now can you work out what is wrong with the punctuation in these sentences? Can you rewrite them correctly?

1. "Give me the chocolate" said Dan.
2. Gary asked, "shall I go next."
3. "Sam didn't finish his work, said Max."
4. The girl snarled "you'll be sorry!"

We also need to be able to rewrite a paragraph using the correct punctuation. (Look at point 4 in the success criteria.) Please watch the following clip to help you do this:

<https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhqh92p>

Step 1 - To punctuate the following text, we would need to think about what each person says.

Tom and Barty should be here by now said Joshua. Don't worry responded Lucy Mae, I bet they are with Libby. No they aren't! snapped William. Libby is with Caitlin.

Step 2 - It might be easier for you to use different colour highlighters to show when each person talks. There are three people in this conversation; Joshua, Lucy Mae & William.

Tom and Barty should be here by now said Joshua. Don't worry responded Lucy Mae, I bet they are with Libby. No they aren't! snapped William. Libby is with Caitlin.

Step 3 - We can now apply all 4 rules in the success criteria box. Remember, when there is someone different speaking, we start a new paragraph in our writing.

"Tom and Barty should be here by now," said Joshua.
"Don't worry," responded Lucy Mae, "I bet they are with Libby."
"No they aren't!" snapped William. "Libby is with Caitlin."

Below is an extract from:



Can you highlight the different speakers in different colours?

Now can you rewrite the speech correctly?

Remember to use your Success Criteria!

You're late she snapped. I don't think I am, Grandma replied George. Don't interrupt me in the middle of a sentence! she shouted. But you'd finished your sentence, Grandma replied George. There you go again! she cried. Always interrupting and arguing. What's the time? It's exactly eleven o'clock, Grandma said George. Time for my medicine then. Shake the bottle first. Then pour it into the spoon and make sure it's a whole spoonful snarled Grandma. Are you going to gulp it all down in one go? George asked her. Or will you sip it? Whatever I do, is none of your business young man.

