### <u>Class 6B and Class 6S</u>

Dear Parents and Carers,

At the end of school today, school will be closed for those children who do not have parents who are classified as "Keyworkers."

We find ourselves in an uncertain time, so we have decided that we will take one day at a time and deal with issues we can control as they arise. Taking this into account, we are going to set school work for the next two weeks in the first instance.

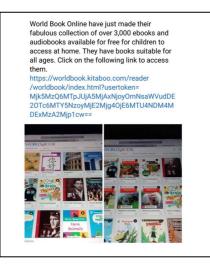
SATS are now <u>not</u> going to take place but we acknowledge the value of the work that SATS assess and how this work will support your children with their transfer to their secondary school.

Therefore we would ask that the children work on the following areas:

#### 1) Maths:

The children in Ms Summerlin's and Mrs Barbosa's group have been given a CPG maths book. We recommend that the children carry on working through this. The children in Mrs Wicks/Mrs Nicholls have been given a pack.

2) Read for pleasure - World eBook have issued 3000 free for children.



3) P.E - Jo Wicks is live on YOUTUBE daily



We were due to start a topic on the ancient Egyptians along with a school trip to Durham Oriental Museum. This is such a fascinating subject for children to study; we felt that the children would enjoy working on a mini project whilst at home.

We present these areas of study to be interpreted as you best see fit.

# Ancient Egypt

## 1) <u>What is the Rosetta Stone and why was the discovery of this so significant ?</u>

( some of 6B have done some work on this but there is opportunity to explore this further .)

2) <u>What are Hieroglyphics?</u>

3) <u>What is the process of mummification and burial rituals for an ancient Egyptian?</u> (consider wealth of deceased - canopic jars, Shabti dolls, amulets) and <u>what were the</u> <u>ancient Egyptians beliefs on afterlife</u>? (The Weighing of the heart Ceremony)

4) <u>What was the backstory of Howard Carter - archaeologist and what was so</u> incredible about the archaeological find of Tutankhamun's Tomb ?

<u>How to tackle these tasks -</u>

1) Create a timetable to plan out what time you can allocate to do school work.



2) Watch videos and research information from the internet. There are many wonderful resources on the internet so the children can watch and learn :

3) Decide how you are going to present each area of study -

(Ideally try different approaches.) Here are 63 to get you started.

Also <u>Pinterest</u> is a useful site to show ideas of how other people have tackled these areas of study.

1.	Create a poster
2.	Make a PowerPoint presentation
3.	Design a model
3. 4.	Make a shoebox diorama
 5.	Use a 3-panel display board
5. 6.	Make a timeline
7.	Create a board game incorporating key elements.
7. 8.	Write a poem
9.	
9. 10.	Write and perform a presentation. Make a TV or radio commercial
10. 11.	
	Make a collage
12. 13.	Make a mobile
	Create a test about the topic
14. 15	Make a word search
15.	Make a crossword puzzle
16.	Write a report
17.	Create a flow chart or diagram
18.	Write an interview of a relevant person
19.	Create questions and an answer key
20.	Write journal/diary entries
21.	Write a postcard or letter exchange
22.	Create a scrapbook
23.	Create a photo album
24.	Make an instructional video
25.	Create an interactive notebook
26.	Create a set of task cards
27.	Make a pamphlet or brochure
28.	Write a newspaper article
29.	Perform a puppet show
30.	Create an episode of a reality show
31.	Compose a rap or other song
32.	Use a Venn diagram to compare two aspects of the topic
33.	Design a comic strip about the topic
34.	Create a children's story about the topic
35.	Write a fable or myth about the topic
36.	Write a text message dialogue relevant to the topic
37.	Write a series of tweets relevant to the topic
38.	Create a Facebook wall relative to the topic
39.	Create a Pinterest board relative to the topic
40.	Start a blog
41.	Decorate a box and fill with relevant objects
42.	Create a flip book
10	

43. Create a fortune teller

44. 45.	Create a cereal based on the topic (cover a cereal box) Assemble a time capsule
46.	Create several bookmarks about different aspects of the topic
47.	Do a newscast
48.	Write an acrostic poem
49.	Create an Internet scavenger hunt
50.	Write an advice column with several problems related to the topic
51.	Create flash cards or trivia cards
52.	Create a song relevant to the topic
53.	Make a short documentary film
54.	Create a museum exhibit
55.	Create a top 10 list relevant to the topic
56.	Create a video game
57.	Make a "Choose Your Own Adventure"
58.	Create a mini book with one fact/idea per page
59.	Create a glossary of relevant terms
60.	Make a paper chain with a different fact for each link
61.	Make a flower with a different fact for each petal
62.	Write a handbook or instruction book
63.	Create a newsletter

One last word - do as much or as little as you can manage as a family. We are very aware of the pressures your families may be facing and also on the flip side you too could provide some very exciting social/vocational opportunities to your child. We want to encourage a daily "ticking over" of skills and knowledge and discourage prolonged screen exposure.

If you have any concerns or questions, staff are in school over the next four weeks. Please don't hesitate to contact us via email or telephone.

enquiries@nettleham-junior.lincs.sch.uk

Tel: 01522 750376

We also have a new email address specifically for our Year 6 staff:

<u>Year6@Nettleham-Junior.Lincs.sch.uk</u>

We hope to see our children very soon - stay safe.

Mrs Barbosa and Ms Summerlin.

#### YouTube clips suitable for KS2

