

Reading Comprehension – Tasks 2,3,4 & 5

This week we would like you to focus on the skill of reading comprehension. This is a key skill for secondary school as you will be expected to read a variety of texts and then answer questions on these.

Some questions are:

- 1) Very literal and you will be able to **retrieve** them as they are glaringly obvious in the text.
- 2) Some information will be **inferred** - this means you will have to read between the lines – be a detective: Use the clues from the text and your own knowledge, life experience to answer these.

e.g **Text:** Sally closed the door and skipped merrily down the path. You could see the white wispy plumes from her breathe circling in the air around her.

Literal – Where did Sally skip ?

Inferred – What was the weather like that day?

- 1) Some answers will require you to write a one word answer or a short sentence.
- 2) Some will require a longer explanation.

Use **P.E.E** to help you answer these type of questions:

PEE (Point, Evidence, Explanation)

- **Point** - This should be **one** thing you want to say
- **Evidence** - This should be one or more **examples** to back up the point you have made. It could include quotes, statistics, charts and scientific information
- **Explanation** - This is where you **explain** and **develop** evidence and link back to the question.

eg: Could you describe Jesse J's character using the text to support your answer?

P - Jessie J doesn't think that money is the most important thing in life.

E - Because in her lyrics she says,

"It's not about the money, money, money
We don't need your money, money, money
We just wanna make the world dance,
Forget about the price tag."

E - This tells us that she is not motivated by earning money, she just wants to make good music that gets people dancing.

This week please do the following reading comprehensions. A variety of text types have been chosen:

Task 2:

Charles Darwin- Biography

Task 3:

What is Evolution - Explanation

Task 4:

A Finch Solution- Explanation

Task 5:

A week on the Galapagos - Diary