

Year 6 Suggested Work Timetable - Week beginning 11<sup>th</sup> May 2020 - Our Responsibility for the world - R.E Theme

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.
<a href="#">Spelling Shed</a> 10/15 minutes	<a href="#">Spelling Shed</a> 10/15 minutes	<a href="#">Spelling Shed</a> 10/15 minutes	<a href="#">Spelling Shed</a> 10/15 minutes	<a href="#">Spelling Shed</a> 10/15 minutes
Maths	Maths	Maths	Maths	Maths
Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls
<a href="#">Adding Fractions Revision Sheet</a>	<a href="#">Subtracting Fractions Revision Sheet</a>	<a href="#">Multiplying Fractions by Fractions Guide</a>	<a href="#">Multiplying Fractions by Whole Numbers Guide</a>	<a href="#">Dividing Fractions Revision Sheet</a>
<a href="#">Adding Fractions Task</a>	<a href="#">Subtraction Task</a> <a href="#">Subtraction answers</a>	<a href="#">Multiplying Fractions Task</a>	<a href="#">Multiplying Whole Numbers</a>	<a href="#">Dividing Fractions Task</a>
Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin
<b><a href="#">White Rose Home Learning - Year 6 - Week 4.</a></b>				
<b>Please note – White Rose <a href="#">worksheets and videos are now available on the school website HERE</a></b>				
<b><a href="#">Lesson 1</a></b> Multiplying fractions and mixed numbers by integers <a href="#">Video</a> <a href="#">Task</a> <a href="#">Answers</a>	<b><a href="#">Lesson 2</a></b> Multiply fractions by fractions <a href="#">Video</a> <a href="#">Task</a> <a href="#">Answers</a>	<b><a href="#">Lesson 3</a></b> Divide fractions by integers <a href="#">Video</a> <a href="#">Task</a> <a href="#">Answers</a>	<b><a href="#">Lesson 4</a></b> Fractions of amounts applied in context e.g. money, measures etc <a href="#">Video</a> <a href="#">Task</a> <a href="#">Answers</a>	<b><a href="#">Lesson 5</a></b> Friday Maths Challenge
Topic	Topic	Topic	Topic	Topic
<a href="#">Task 1:</a>	<a href="#">Task 2:</a>	<a href="#">Task 3: &amp; Task 4:</a>		<a href="#">Task 5:</a>
<a href="#">Our Responsibility for the world - Day 1</a>	<a href="#">Our Responsibility for the world - Day 2</a>	<a href="#">Our Responsibility for the world - Day 3 &amp; 4</a>		<a href="#">Our Responsibility for the world - Day 5</a>
<a href="#">Keep your French up to scratch with Madame Dale's weekly homework</a>				

Please send completed topic work to:

[Year6@Nettleham-Junior.Lincs.sch.uk](mailto:Year6@Nettleham-Junior.Lincs.sch.uk)