

Year 6 Timetable - Week beginning 18thth May 2020 - Adaption, Evolution and Human Intervention

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Reading	Reading	Reading	Reading
Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.	Read for pleasure for least 30 minutes.
Spelling Shed 10/15 minutes	Spelling Shed 10/15 minutes	Spelling Shed 10/15 minutes	Spelling Shed 10/15 minutes	Spelling Shed 10/15 minutes
Maths	Maths	Maths	Maths	Maths
Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls	Mrs Wicks/Mrs Nicholls
Beat The Clock Fractions to Decimals	Place Value in Decimals Please use this Decimal Place Value grid to help you.	Place Value in Decimals Part 2 Please use this Decimal Place Value grid to help you.	Fraction Decimals Pairs Please use these facts to help you with this game: Help Sheet	Fraction Matcher Please work through level one onwards, sliding the matching fractions onto each side of the scale.
Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin	Mrs Barbosa/ Ms Summerlin

White Rose Home Learning - Year 6 - Week 5

Please note – White Rose [worksheets and videos are now available on the school website HERE](#)

<u>Lesson 1</u> Multiply and divide by 10 100 and 1000	<u>Lesson 2</u> Multiply decimals by integers	<u>Lesson 3</u> Divide decimals by integers	<u>Lesson 4</u> Decimals as fractions	<u>Lesson 5</u>
Video Task Answers	Video Task Answers	Video Task Answers	Video Task Answers	Friday Maths Challenge
Topic	Topic	Topic	Topic	Topic
Full Instructions for this week's tasks are here			Photography (art)	
<u>Task 1:</u> Look at selective breeding in dogs - sorting task (Science)	<u>Task 2:</u> To explore the ethics of dog breeding and write a balanced argument (English)	<u>Task 3:</u> To explore how humans have intervened with the evolutionary process - produce factsheet (science)	<u>Task 4:</u> Complete the photography challenge	<u>Task 5:</u> Document the living things where you live

Extension Task: Here is a children's article on [Selective Breeding of Farm Animals](#) - This article contains sensitive information so some of you may not wish to read it.

For those of you who would like to understand selective breeding in practice - you may read the article and at the end of each section, there are questions for you to read and then decide how you feel about the farming practices used. Teacher notes are P.1 and 2 Children's reading p.3 >

- Chickens - bred for eggs or meat
- Is selective breeding good for animals?
- Human food chains and energy efficiency
- Making food chains more efficient - what do you think?
- Can alternatives to intensive farming be efficient?

[Keep your French up to scratch with Madame Dale's weekly homework](#)

Please send completed topic work to:

Year6@Nettleham-Junior.Lincs.sch.uk